

* Important dates this half term – 25th September Harvest Celebration – 29th Sept-Phonics workshop 7th Oct Class Trip (TBC)- WC 12th October Parent Consultations – 20th and 21st October Open Morning (recommend visiting Rockbourne site). 22nd and 23rd Oct Inset Day – Children should attend school wearing their PE kits on **Mondays** and Forest School kit on **Tuesday**. Your child will be assessed for a reading level. Please remind your child to change their reading book when needs be (bearing in mind that some repeated reading aids understanding). This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be sent home weekly (via the Google Classroom).

On 2nd November children will be invited to come to school dressed as, or to bring a picture of a significant individual from the past that they admire – more details will follow.



Show and Tell should be linked to the topic now that we are grown up Silver Maple Class. 😊



We will be looking at pulse, rhythm and patterns and instruments using the story 'Mrs Armitage on Wheels' which links to transport and ahead to our focus in DT later.

We will be learning about significant individuals from the past and the impact these individuals have had nationally and globally. Individuals will include The Wright Brothers and Amelia Earhart (pioneers of flight) and Astronauts involved in the Space Race (including Valentina Tereshkova and the Moon Landing Team). We will also look more at The Coote family, who are historically significant to the village of Damerham. You can support this at home using books or by using search engines safely alongside your child, which will also support this half term's ICT focus with regards to managing online information). Using Microsoft Paint and Word will also help in forthcoming class computing.



We will look at the artist Augustus John to support making our own portraits of significant individuals from the past.

Suggested books are:

It is vital to discuss what you have read together. I will send some ideas for question and discussion prompts.



If you feel you can contribute to the topic please let us know 😊

Key Vocabulary – Beyond living, memory, century, decade, antiquated, modern, explorer, evidence discovery, pioneer, national, global, artefact, explorer, discovery

PHSE this half term will focus on friendships and roles and responsibilities, including how we can differ. School Council elections information (for Year 2) will follow. We will also begin the MyHappyMind programme, alongside the whole school, which will help us to better understand our brains and emotions. This starts with 'Meet your Brain'. 😊

We will be writing for different purposes, including diaries, narrative and a recount following our class trip to the Bournemouth Aviation Museum. You can support this by writing, or saying, instructions for simple tasks such as brushing your teeth, including imperative (bossy) verbs and really noticing time connectives in speech: "First we will go to the Grandpa's. Then we will go to the shops. Finally, we will come home again." Recognising and discussing the traditional 3-point story structure of beginning, middle and ending in stories that you read together, will also be helpful for your child as would keeping a journal, linked to writing diaries. Hermionie used to dictate hers to me so that she was using the vocabulary but not put off by the writing.

Routes2Roots Maple Class Autumn



Can we all make a difference?

Science: Our topic this half term will be materials. We will consider describing materials and the properties of materials. We will work scientifically to find the best material for a variety of jobs and consider the materials used in aeroplanes. Next half term, we will move onto changing materials. These activities can support this at home, <https://www.theschoolrun.com/10-messy-educational-ideas-kids> painting with water, make gloopy slime, colour paint mixing making bread (irreversible change), making with pipe cleaners / clay / playdough - anything that changes shape, ice cubes - melting and freezing, strength of materials - paper, card, plastic. Can you make a bridge strong enough for a toy car to go over?

RE – We will look at how Christians use bread as a symbol, linked to Creation and Harvest.

In **maths**, we will begin with place values of numbers, in order to understand the amount of tens and ones in a number (initially up to 20 and then to 100). There will be a focus on subitising, so dice games and counting on and back will help with this. Learning number bonds within 10 will really support your child, as well as counting in steps of 1, 2, 5 and 10. We use this video to help with this, <https://www.bbc.co.uk/teach/super-movers/articles/zbt8xs> There will be a regular focus on reasoning and word problems, making these meaningful wherever possible.



Tuck shop details will follow (initially for Y2).

