



Music development plan summary: Western Downland CE VA Primary School

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	James Gilbert
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Western Downland CE VA Primary School, Music is taught in each class every week (Year R- 6). The music curriculum is delivered using the National curriculum and Model Music Curriculum (March 2021) as guidance. To support our music planning we use the online music scheme 'Sparkyard'. This is supplemented with songs and music linked to the year group project. Lessons are a minimum of 40 minutes and are taught by class teachers.

In Early Years (Nursery & Reception) children learn nursery rhymes, number songs and well known songs. They sing these in small groups and as a whole class as part of Expressive Art and Design. The children have access to a range of instruments and sound-makers throughout continuous provision to create their own music.



We participate in the Listen2me programme provided by the Hampshire Music Service. Children in years 1, 3 and 5 learn an instrument as a whole-class ensemble taught by music specialists. Each project lasts 12 weeks and culminates in a concert where children perform songs and pieces together.

The music learning is further supplemented by a weekly worship through song in each key stage, lasting approximately 20 minutes.

Planning, policy & progression documents are reviewed and updated annually.

To read in more detail about the music provision at Western Downland CE VA Primary School, please visit our music curriculum page

<https://westerndownland.co.uk/curriculum/music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

A wide variety of Peripatetic Music Tuition is available to children in Key Stage 2. These are paid for by parents and take place during the normal school day. The lessons are subsidised for children receiving Pupil Premium funding.

We have a thriving Key Stage 2 Choir and a recorder club. All ensembles meet weekly and have the opportunity to perform to an audience on a number of occasions throughout the school year.

Children learn and perform a wide range of songs through worship. The children take part with confidence and enthusiasm.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Western Downland CE VA Primary School, the children have the opportunity to perform in or be part of a wide variety of musical experiences. These experiences include:

- A visit to the Alderholt Chapel to see the Kings Chamber Orchestra (KS1)



- A pantomime visit at the Mayflower, Southampton (Year R)
- Singing congressional hymns at Church services (Harvest, Remembrance, Easter) and through daily collective worship
- Performing with the choir at the Christmas Fair & Community Carol Service
- Nativity (KS1) and Carol Service (KS2)
- Performing to members of the community (Damerham Tea & Chat, Glynn Court Care Home)
- Choir, soloists or ensembles performing at our annual Music Concert
- Choir, soloists or ensembles performing at our biannual variety show
- Biannual summer production
- Ensembles at our termly parent topic landings, preschool graduation or leavers service

In the future

This is about what the school is planning for subsequent years.

In future years, we aim to achieve the following:

- Refine assessment so teachers can make accurate and informed judgements.
- Explore how to obtain recognition of our Arts curriculum offer through the ArtsMark
- Signpost parents and carers to musical opportunities and experiences within the area
- Continue to explore further opportunities for children to experience live musical performances, particularly those provided by expert musicians
- Continue to provide our staff with CPD to continue to develop confidence and subject knowledge