

Maths focus: fractions, money, time, shape

- To add and subtract fractions within one whole, understanding that the denominator does not change.
- To be able to represent money as pounds and pence (not decimalised) and calculate change.
- To be able to tell the time to the nearest minute.
- Convert between different units of time including am to pm, minutes to seconds and minutes to hours.
- Investigating and drawing angles..
- Recognising and describing 2D and 3D shapes.

DT – Levers and Pop-Up Books

We will evaluate existing pop-up books to discover what makes some them successful.

We will investigate different levers that create different animations and explore their movements.

We will make prototypes to explore the best way to make an animated character and what materials would be most suited.

We will then evaluate our final product against agreed design criteria.

Art - Drawing and printing

We will look at existing examples of illustrators that have drawn robots including Chris Mould and Mike Brownlow.

We will focus on combining geometric shapes to create vector drawings and prints of robots.

Drawing: Make drawings that include detail and context.

Painting: Make paintings that include detail and context.

Printing: Experiment with a growing range of printing methods.

PSHE

Different jobs and skills; job stereotypes; setting personal goals.

Personal strengths and achievements; managing and reframing setbacks



Birch Class - Create



Narrative Writing

To build rising tension through mood and dialogue

Text: The Bear and the Piano

- The Last Bear
- The Fox and the Moon

Persuasive writing - Advertisement

Recount - Report Writing

Music: Children will be learning Samba through Listen 2 Me.

French: Children will use adjectives of colour and start noticing how adjectives change their ending to describe a noun. They will learn part of the verb to be and the determiner "the". They will also learn to say which sports they like and dislike.

R.E.

The Buddha Rupa — Peace

We will explore how Buddhist express peace in their rituals. We will explore the value of peace to Buddhists and how valuable it is to us. We will reflect on how peace can be applied in our lives.

Sacred Places — Scared/Pilgrimage

PE –

Rounders: Children will explore their understanding of striking and fielding. We will focus on developing throwing, catching and batting skills.

Basketball: Children will develop their understanding of the attacking and defending principles of invasion games.

Science

Rocks

We will learn that rocks form the surface of the earth and come in different types, igneous, sedimentary and metamorphic.

We will investigate the properties of rocks, assessing their density, permeability and durability as well as understanding sedimentary rocks can contain fossils.

Light

Children will learning about where light comes from, why we need light to see and see things and the dangers of light. The children will then investigate light and different materials. Considering factors such as distance, transparency of material and reflectiveness of a materials surface and hoe these effect light.

Computing

Programming: Events and Actions

Desktop Publishing: Use the skill of inserting text boxes to create a persuasive poster on Word

Online Safety: Online Relationships and Online Reputations.

Kits:

Children need to bring in their forest school kits and PE kits to school. We will send home when necessary.

Key Dates:

4th May - Bank Holiday

14th May - Class Photos

15th May - Sponsored Walk

20th May - School Trip

22nd May - School Sleepover

1st June - INSET Day