

Dates for your diary:

12th-14th May: SATs (Any help with SATs breakfast would be appreciated. A letter will be sent closer to the time.)

18th -22nd May: Wales Residential

15.5.26– Sponsored Walk

26.6.26- Tea 4 You

3.7.26– Sport's Day

8/9.7.26– Production

29/30.6.26- Taster Day at Trafalgar (TBC)

1.7.26– Taster Day at The Burgate

22.7.26- Leaver's Service (9.45 a.m.)

Routes to Roots



Oak Class:

Who influences change: designers or consumers?

Maths:

We will begin by completing our learning on algebra. We will be looking at a topic on angles and properties of shapes.

Before SATs, we will also carry out revision where we will apply everything that we have learned into problem solving activities.

After half term, we will spend time ensuring that all the skills that are needed for KS3 are in place. The children will carry out investigations, use Excel to support calculation and use data handling in science.

SUPPORT FOR LEARNING NUMBER FACTS WILL SIGNIFICANTLY IMPROVE YOUR CHILD'S LEARNING.

Science: The Circulatory System

We will look at each part of the circulatory system and why it is important. The children will continue with their development of investigation skills.

If anyone has a heart rate monitor that we could borrow, we would be grateful- measuring heart rate can be a challenge! We will be carrying out investigations to answer the scientific questions we have devised and work in a scientific way to suggest a hypothesis, ensure our testing is fair, collate results, describe and analyse data and reach a conclusion.

English



The main part of our focus will be around a book called Mars Needs Mums. We will be applying all of our knowledge of text types to write for a variety of purposes: diary entries, reviews and a narrative.

Ideas for home:

Look on line at various product reviews which are written by the public. Discuss which are well written and why.

Read this Wikihow guide to writing a review

<https://www.wikihow.com/Write-a-Product-Review>

In addition, we will look at a short film and again practise the skills in writing that we have learned over the year.



The children will be working with greater independence applying what they have learned. After half term we will work on a text that supports our Tea 4 You project, our visit to Wales presentations and our memories for the Leavers 'service.

Spelling-

We will revise all spelling rules required for the end of the key stage.

Your support in learning the year5/6 key spelling would be appreciated.

DT:

Alarming Vehicles

We have two topics this term. Our shorter focus is on using computing to support a unit called Alarming Vehicles. The children will create a program that will use a sensor to be used on a vehicle. It may be an alarm or parking sensor.

Tea 4 You

Put a date in your diary for our afternoon tea party. In our longer project, children will investigate current healthy snacks and incorporate these to create a unique tea party where they will prepare and serve an array of delicious foods. We will link this to our learning around food miles and Fairtrade. Be prepared to offer your ideas when we carry out our research.

RE:

In RE, we will investigate the value of Stewardship for Christians and ourselves. We shall then explore how Christians express the idea of Jesus' love through Art.

PSHE:

In PSHE we shall be investigating influences and attitudes to money; money and financial risks. Following this we shall be looking at keeping personal information safe; regulations and choices; drug use and the law; drug use and the media.

In summer 2 we shall be looking at human reproduction and birth; increasing independence and managing transition. In our Sex and relationship unit, we will be exploring attraction to other, romantic relationships, civil partnership and marriage. In addition, we will be recognising and managing pressure and consent in different situations. A letter informing you of when we will cover this subject will be sent out closer to the time. If you wish to see any of the resources that are used, they are available.

Computing:

We will be using Crumble boards to support our DT on alarming vehicles. The children will write a program which will incorporate a sensor using conditional statements.

PE:

Volleyball: the children will learn the basics of volleyball including making shots, serving and scoring.

Athletics: this will include long distance running, sprinting, triple jump, discus and throwing a javelin.