

Maths focus: Decimals, Money, Time, Shape and Position and Direction.

To help your child develop their understanding for these units you could:

Point out where decimals are used in life (on money and measurements).

Practise telling the time.

When shopping, get your children to tell you how much things are, estimate how much you'll spend when shopping or count up any coins you have around the house.

Facts to learn:

Recall of multiplication and division facts.

Having these at their fingertips will enable them to access more difficult concepts with ease.

To know:

Conversions between metric units of measurement such as 1km = 1000m 100cm= 1m 1cm = 10mm

Science: Plants, Living Things and Animals, Skeletons and movement

First of all this half-term, we will be investigating plant reproduction by continuing our unit on pollination and germination. We will be planting seeds and investigating the conditions for seed germination.

In the latter part of this term, we'll be investigating how living things are classified into various groups depending on their physical characteristics and looking at skeletons.

Supporting Learning:

Nature walks would be of great benefit as they offer opportunities to talk about living things such as plants, pollination, vertebrates or invertebrates. You could also discuss skeletons and how they help protect animals' (vertebrates') organs. Planting seeds is also an excellent opportunity to investigate conditions for growth.

Design Technology

Our Create term is dedicated to the process of evaluating, designing and making a project. Rowan class will be looking at sustainability and seeing how we can design sustainable lunchboxes. We will then think about our diets (revisiting our previous science learning) to design a healthy packed lunch to put into our lunchboxes. We will be collecting single use plastics to upcycle into our projects.

Supporting learning

Talk with your child about how you plan meals to make sure you are giving a varied and balanced diet. Could you set up a recycling station at home to collect single-use plastics?

Create: Do I Make the Right Choice?

Summer - ideas to support at home



Dates for your diary:

14.5.26 - Class Photos

15.5.26 - Sponsored Walk

1.6.26 – INSET day

3.7.26 – Sport's Day

22.7.26 - Last day of term– 1.30 finish.

English focus 1: Recount

To start our English writing, we will be looking at how we can recount our time we had at Springhead using literary devices to ensure we are writing, not only for impact, but correctly.

English focus 2: Explanatory texts

We will be looking at 'The Street Beneath My Feet' by Charlotte Guillain and creating a class book to inform and guide the reader through a layer of our world.

English focus 3: Narrative

In the third unit, we will be looking at how an author creates a sense of awe and wonder about a setting by looking at Angela McAllister's Leon and the Place In-Between. Additionally, we shall be learning to write an entertaining narrative inspired by the film *Soar*, using rich vocabulary, varied sentences, and accurate punctuation to create engaging characters, settings, and dialogue

English focus 4: Letter writing

We will continue to write letters for different purposes throughout this term.

Spelling rules:

We will be sending home all the spelling focus for this half term so that children know what we are doing each week.

RE: In RE we will be exploring the theme of belonging through Pentecost before looking at the theme of protection in Hinduism.

Art: In art, we will be looking at an artist called Tan XiZi who uses plastic waste to create collage in order to raise awareness of global issues.

Computing: We will be using our learning on how to programme using Microbits to create a moving object.

PHSE: Our focus this half term will be on the **Engage** module within My Happy Mind.

PE: This term we will be learning how to play golf and rounders and will be exploring OAA skills alongside athletics.

French: We will count to 100 using Euros to say how much something is. We will explore part of the verb to have to say what we have, don't have and would like.