


*** Important dates this half term* 13th April – return to school in party clothes and with an apron if you have one, 15th April – Wonderful Wheels Day – bring in a scooter OR bike and helmet to school and park it in the bike rack, 24th April, Spring Hike (ensure wellies and long trousers). 4th May – Bank Holiday 14th May – Class photos. 15th May – sponsored walk 22nd May – last day of half term. PE kits on Mondays Forest School kit on Tuesday. This sheet puts forward suggestions for ways in which you can support learning generally over this term. Detailed home learning will be sent home each Monday to be actioned by the following Monday – usually via the Google Classroom. ☺**

Computing. Have a go at making pictograms <https://www.j2e.com/j2data/> - select Pictogram, pictorial charting, KS1. As well as this, in school we will look again at using the Desktop publishing and programming and how we might make online quizzes. We will also look at *online, Self-image, identity and online reputation.*



Exploring pitch and melody

In review of Geography, in art we will look at landscapes, including the works of artists Lowry and Cooper, leading onto transport art deco by Emma Childs.

As this is our Create term, we will be looking at the skills of designers to answer our question of 'How can we get where we want to be? This will involve a review of our History and Geography learning via looking at forms of travel from the past. Our specific Key Stage 1 objective is to use wheels and axles and complete some basic stitching/joining of fabric. You can support this at home by looking at anything that uses wheels and axles and asking, what is the purpose of the product? How did a designer find an answer to a problem by designing this useful product? Are there any ways in which the product could be better? Do you think the designer knew what to do straight away? How might they have been resilient?



We will design and assemble a vehicle that includes wheels and axles and a cushion for Maple, so practise some basic stitching!

Bring in a small box for this, no bigger than a child's shoe box.

Suggested books and videos are,

It is vital to discuss what you have read together. See the suggestions included in your reading records – if it is missing, please ask. ☺



<https://www.youtube.com/watch?v=YIV9IUHqW3A>

https://www.youtube.com/watch?v=Lpey_cCqS_I

If you feel you can contribute to the topic please let us know ☺

Key Vocabulary – vehicle, wheel, axle, axle holder, chassis, body, cab, assembling, cutting, joining, shaping, finishing, fixed, free, moving, mechanism, cutting, stitching antiquated, modern, resilience, passion.



Routes2Roots Maple Class



Science. We will review our work to consider motion linked to pushes and pulls. These activities can support this at home, Show children a marble run and challenge them to find out how they could make a marble move down a run really slowly (draw out an investigation question e.g., how does the material affect how fast a ball rolls down a slope?) Create ramps for toy cars in a variety of materials. How does the material impact on how fast the car can run? Which material is most suitable for the purpose of a ramp? We will also look at making new plants so reviewing the parts of a plant or growing anything at home, to consider a plants need will help with this.

PHSE- Growing older; naming body parts (including genitals); moving class or year. Ways to stay healthy. The MyHappyMind unit is, Engage- feel good so that you can do good!

RE – We consider why God is important to Christians and Hindus.

We will be again writing for different purposes, including a letter (to our community penpal) a recount (after wonderful wheels day) and a narrative/letter (linked to the Day the Crayons Quit). You can support this by writing a journal for your children to read, paying attention to past tense verbs and discussing how using adjectives, feelings, questions and exclamation sentences can make recounts more interesting for readers. We will be having a focus on sentence types (command, statement, exclamation and question) as well as learning about apostrophes.

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/article/04pg8> - is a fun way to support grammar.

How can we get to where we want to be?

Concepts – Resilience and Journey.

- We will continue to work on speedy recall including: number bonds, counting in steps of 2,3 and 5 from 0 and in 10s from any number forward and backward.
- We will practise recognising coins and using different coins to make the same amounts. We will look more at fractions.
- learn the times tables x2, x5, x10 and division facts e.g. 5x2=10 so 10 divided by 5=2 or 10 divided by 2=5
- solving problems (add, subtract, divide and multiply) using money

