

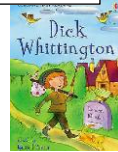
*** Important dates this half term* - 5th January, Animal Day – short research with costume and/or picture. 9th January Second Damerham Seasonal hike. WC 9th February Parents Consultations and Enrichment Week. 13th February, School disco. Wear PE Kit to school on a Monday and Forest School kit on Tuesdays. *This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be uploaded to the GC each Monday. Please contact me, via the school office or Google Classroom, if you have any questions. ☺***

We will be learning about mapping and human and physical features linked to our local area. You can support this by noticing key features on walks through your local area, such as physical features like rivers or hills, as well as human features like bridges or shops. Visits to contrasting areas such as a city or beach with use of some of the key vocabulary could support this. We will also be developing skills in using an atlas and learning the UK countries and their Capital Cities.

We will use our developing knowledge of the local area and community to think about what



Suggested books,



If you feel you can contribute to the topic please let us know ☺

Key Vocabulary –map, beach, cliff, coast, river, valley, house, bridge, city, town, country, UK, England, Scotland, Wales, Northern Ireland.



it means to belong and why we should look after beautiful places.

Routes2Roots

Maple Class Spring 1.

What does it mean to belong and why should we look after beautiful places?

Science: We will continue to look at animal life cycles – key vocabulary to include in conversation could be, **mammals, reptiles, amphibians, fish and birds, predator, prey, omnivore, herbivore, carnivore, hibernate, migrate.** We will continue with our work on Changing Materials too. Considering how materials change shape will also support learning. Key science vocabulary, **property, suitable, strongest, flexible, soft, hard**

We will be again be writing for different purposes, including a recount, letters (for our Tea and Chat penpals) and narrative (linked to the traditional tale of Town Mouse and County Mouse). You can support this by reading a variety of stories inspired by traditional tales. Those that are innovated for unusual endings or unexpected characters can be fun. We will be having a focus on sentence types (command, statement, exclamation and question) as well as continuing to learn about apostrophes.

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8> -- is a fun way to support grammar.



Music this half term will explore tempo and consider a variety of composers including Bach and Vivaldi



- We will continue to work on speedy recall including: number bonds, counting in steps of 2,3 and 5 from 0 and in 10s from any number forward and backward.
- We will practise recognising coins and using different coins to make the same amounts.
- learn the times tables x2, x5, x10 and division facts e.g. 5x2=10 so 10 divided by 5=2 or 10 divided by 2=5
- solving problems (add, subtract, divide and multiply) using money

PHSE - Our MyHappyMind unit is, appreciate where we will learn about gratitude and how giving and receiving gratitude affects our brain. We will also consider, why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help and naming body parts, including genitals.

RE – We will learn about Passover with a focus on the theme of ‘remembering’.