

Spiritual development at Western Downland

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Whole school events: Church services: Easter, harvest, Christmas Science dome Remembrance School council elections-Having confidence in oneself to canvas for the school council.						
Maths	Autumn: Making connections between numeracy skills and real life-problem solving questions (addition and subtraction). Considering patterns in shape. Spring: Making connections between numeracy skills and real life-problem solving questions (addition and subtraction). Making connections between numeracy skills and real life-problem solving questions (length and height, mass and volume). Summer: Making connections between numeracy skills and real life-problem solving questions (multiplication and division, fractions). Making connections between numeracy skills and real life-problem solving questions (time, money).	Making connections between numeracy skills and real life-problem solving questions. Think about pattern in shape linked to printing. Making connections to real life – awe and wonder in the development of computers.	Friday Math Review – NRICH – Maths Curiosity	Nrich patterns in perimeter and seeing the wonder in rules in calculations. Symmetry- Looking at symmetry in nature.		Algebra- look at Fibonacci sequence and the links with nature Your number is https://nrich.maths.org/problems/your-number Truth or lie? https://nrich.maths.org/problems/truth-or-lie?tab=overview
English	Autumn: Den building- recount and descriptions	How our vocabulary can be used to show the beauty of the	Seasons- reflect on our emotional	The Sound of Silence– how does this make us feel?	Hatchet—reflecting on how much we have forgotten as a culture	Reflection during and after Wales-being in places that are still wild, understanding the impact of nature.

	<ul style="list-style-type: none"> - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. <p>Shh! We have a plan</p> <ul style="list-style-type: none"> - Making inferences and predictions from pictures/text/poems. - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. <p>Spring: Window</p> <ul style="list-style-type: none"> - Making inferences and predictions from pictures/text/poems. - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. <p>The Elephant and the Sea</p> <ul style="list-style-type: none"> - Making inferences and predictions from pictures/text/poems. - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. <p>Summer: Animal Fact Files</p> <ul style="list-style-type: none"> - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. 	<p>world- upscaling Responding to poetry</p> <p>At the Beach by Roland Harvey Making inferences and predictions through images and the use of post card texts.</p> <p>Dogs in Space by Vix Southgate Appreciating the beauty of language and technical vocabulary and definitions. Considering venturing into the unknown – Space exploration.</p> <p>The Visitor by Antje Damme The Colour Monster by Anna Llenas Explore beauty of colour and the concept of colours linking to feelings.</p> <p>Winter poetry Appreciating the beauty of the changing seasons of language- upscaling vocabulary through opening doors-style planning and real life experiences.</p>	<p>response to the different seasons</p> <p>.</p>	<p>Can we truly ever find silence?</p>	<p>so when thrust in a survival situation, we would be left at the mercy of nature. The wonder of nature that can be both cruel and kind. The song of wandering Aengus—reflecting on symbolism in poetry representing love, beauty and thoughts.</p>	
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	<p>In Every House on Every Street</p> <ul style="list-style-type: none"> - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. <p>Jack and the Beanstalk</p> <ul style="list-style-type: none"> - Making inferences and predictions from pictures/text/poems. - Appreciating the beauty of language-upscaling vocabulary through opening doors-style planning. 	<p>Class reader – Around the World in 80 Days, based on the novel by Jules Verne.</p> <p>Appreciate the beauty of the word.</p> <p>Explore development of transport in order to explore the world.</p> <p>Class reader – James and the Giant Peach by Roald Dahl .</p> <p>Appreciate the beauty of the word.</p> <p>Explore friendships</p>				
Science	<p>Animal survival</p> <ul style="list-style-type: none"> - Understanding of how living things rely on and contribute to their environment-food chains, what animals need to survive. <p>Habitats</p> <ul style="list-style-type: none"> - Understanding of how living things rely on and contribute to their environment-understanding of habitats. <p>Seasons</p> <ul style="list-style-type: none"> - Understanding of how living things rely on and contribute to their environment-how living things respond to seasonal changes. <p>Plants</p>	<p>Describing materials</p> <p>Exploring uses of materials due to their suitability for a purpose.</p> <p>Awe and wonder at how materials can change.</p> <p>Animal life cycles.</p> <p>Considering the wonder of life cycles and understanding how living things rely on and contribute to their environment-food chains for what animals need to survive.</p> <p>Considering the beauty and suitability of habitats.</p> <p>Making new plants</p>		<p>Digestion– the wonder of what our body can do to survive and thrive.</p> <p>The beauty of plants and nature within their role of reproduction</p> <p>What is the world without light– use of PMI grid to explore this idea</p> <p>Reflecting on a life without electricity using PMI grid– being thankful for what we have.</p>	<p>Timeline of the Earth—the sheer magnitude of time and we are a small part in that history.</p> <p>We are all united by one common ancestor.</p> <p>Window to the past through fossils.</p> <p>Earth and Space—the awe and wonder of celestial bodies.</p> <p>- Shows our own insignificance in the grand schemes of things or indeed how special we are in being one planet out of billions that can support life.</p>	<p>Wonder of creation and the variation in the natural world. Being grateful for the world we have.</p> <p>Creation and science: conflicting or complimentary?</p> <p>Look at how light splits and becomes a rainbow.</p> <p>The amazing human body.</p> <p>Investigations into stamina and placebo effect.</p>

	<ul style="list-style-type: none"> - Understanding of how living things rely on and contribute to their environment- what plants need to survive and grow. 	Understanding of how living things rely on and contribute to their environment- what plants need to survive and grow and how they are supported/respond to seasonal changes.				
History	<p>History of toys:</p> <ul style="list-style-type: none"> - Considering how things would be different if the course of events had been different: the role of Ruth Handler, the use of electricity in toys. <p>History of school:</p> <ul style="list-style-type: none"> - Considering how things would be different if the course of events had been different: How our school might look if things hadn't changed (e.g. LF was a toilet, Y1/2 were huts etc). - Looking at local history- considering what makes our village special and why people moved here. 	History of significant individuals: Considering how things would be different if the course of events had been different: the role of pioneers of cars, flight, and space exploration. As well as champions of civil rights, nursing and archaeology. Awe and wonder in technical advancement. Consider the impact locally of the Coote Family and the resources the community has thanks to them.	<p>Roman Day – Create a Now and WoW moment through enjoyment and fascination about others.</p> <p>The wonder of legacy that the Romans have left and how we are still discovering these today. E.g. Aqueducts, Roman Baths, Roads. What would life be like without these?</p>			Wonder of the Great Pyramids- how were they built to such a size and structure.
Geography	<p>Geography of our local area:</p> <ul style="list-style-type: none"> - Using Google maps to find out about our local area. 	Why do we care for beautiful places? Geography comparing our local	Bolderwood Trip - Exploring the natural world around them	Our World Day Launch– watching the video going from a person's	Mountains—awe and wonder of Everest and its destructive power. Imagining what it	Has trade always been global? Look at history of trade.

	<ul style="list-style-type: none"> - Making links between history and geography when exploring the landscape (particularly considering farming). - Compare the lives of others living in different parts of the country through the school study and comparison. <p>Geography of the UK:</p> <ul style="list-style-type: none"> - Using Google Maps to find out about places within the UK (especially ones that we might not know about already). 	<p>area to a contrasting non-European area. Using field work and maps to find out more about our local area.</p> <p>Making links between our area and the contrasting study area when exploring the landscape (particularly considering land use and landscape – evergreen trees, farmland, mountains etc).</p> <p>Compare the lives of others living in different parts of the world through the Damerham study and comparison to Fish Lake Park, Utah, USA</p>	<p>Manna Trip – Exploring the outside world.</p> <p>Big Think question: Why are countries near the Equator hotter? Discussion about our Earth's axial tilt and countries proximities to the sun.</p>	<p>eye into space– how does this make us feel?</p> <p>The water cycle– the awe and wonder of how all water is involved in a cycle.</p> <p>Looking at the landscapes of two countries and rivers within them– the wonder of how nature can shape and change a place.</p> <p>Springhead residential– tasting water from a spring and discussing what is so special about this.</p>	<p>might have been like to climb Everest and the feeling you would have at achieving something great.</p> <p>Volcanoes—the destructive power vs life-giving properties.</p>	<p>Use Google maps to see what it is like to live in less developed countries: Peru and Surinam.</p> <p>Wales residential- the awe and beauty of the surrounding landscape, celebrating our achievements: caving, climbing and gorge walking.</p> <p>Why would we describe the trip as awesome?</p>
RE	<p>Yr1 Yr3 Creation Story - Exploring outside. Using senses to take in our 'Wonderful World' and its creation. Take photographs</p> <p>Yr3 Peace - Buddhism. Exploring and experiencing meditation</p> <p>Yr5 The spiritual significance of Hajj</p> <p>Be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.</p> <p>Enjoyment and fascination about their own lives and those of others. Using imagination and creativity in their learning.</p>					
PSHE	<p>People in our community</p> <ul style="list-style-type: none"> - Understanding the needs of others. <p>Respecting ourselves and others</p>	<p>Belonging to a community or group</p> <p>Understanding the needs of others.</p>				<p>Valuing diversity. Looking at the diversity of religions, cultures and faces of the people in our world.</p>

	<ul style="list-style-type: none"> - Understanding the needs of others. <p>Belonging to a community</p> <ul style="list-style-type: none"> - Understanding the needs of others. <p>Money and work</p> <ul style="list-style-type: none"> - Exploring meaning and purpose within society. <p>Managing when things go wrong</p> <ul style="list-style-type: none"> - Building resilience. <p>Keeping healthy</p> <ul style="list-style-type: none"> - Understanding the benefits of keeping healthy (wellbeing as well as physical). 	<p>Recognising roles that are important in society.</p> <p>What is money; needs and wants; looking after money</p> <p>Exploring meaning and purpose within society, how it is used and how it is stored.</p> <p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy;</p> <p>Understanding the benefits of keeping healthy (wellbeing as well as physical/diet).</p> <p>Growing older; naming body parts; moving class or year</p> <p>Understanding the scientific terms for body parts and exploring the wonder of what my body can do.</p>				
Art and design	<p>Art- Toys watercolour</p> <ul style="list-style-type: none"> - How does this artwork make you feel? <p>Art- Local area collage</p> <ul style="list-style-type: none"> - How does this artwork make you feel? - Collage unit (Matisse): How can 	<p>Through all topics: How does this artwork make you feel?</p> <p>Painting: How can the use of form communicate a feeling?- consider colour and brush strokes</p>	<p>Collage Making – Interpreting the Amazon rainforest. Using imagination and creativity when creating their own art.</p>	<p>Creating water art using different mediums and thinking about how we can create natural patterns within our artwork.</p>	<p>Hokusai—artwork showing the awe and wonder of natural phenomena—volcanoes, mountains and tsunamis</p>	<p>Wonder and creation of Islamic pattern representing nature.</p> <p>What is Shaun Tann trying to portray in his images- uncertainty, hope, fear</p>

	<p>the use of form communicate a feeling? - flowing forms seem calm, pointy forms seem more aggressive.</p> <p>Art- Animal prints</p> <ul style="list-style-type: none"> - How does this artwork make you feel? 					
Music	<p>Music- Listen to Me/Sparkyard</p> <ul style="list-style-type: none"> - Use musical instruments to make a range of sounds (Sparkyard and Listen to Me-Samba). - Use of calming music to accompany curriculum-based learning. - Consider the impact of musical features like pitch, volume and pace and the impact this has on the listener. 	<p>Use musical instruments to make a range of sounds (Sparkyard). Use of calming music to accompany curriculum-based learning.</p> <p>Consider the impact of musical features like pitch, volume and pace and the impact this has on the listener.</p> <p>How does music make us feel?</p>	Mark Making to music - Express themselves whilst listening and connecting with music	<p>Mark Making to music - Express themselves whilst listening and connecting with music</p> <p>Improvisation by Kandinsky is expression of inner processes that occurs suddenly, mostly unconsciously. It is the effect of "inner nature."</p>	<p>Delighting in achieving the feat of performing on a musical instrument when not had peripatetic lessons.</p> <p>Feeling the spirituality of music when performing as an ensemble.</p>	
Drama						
DT	<p>Animal enclosure.</p> <ul style="list-style-type: none"> - Enjoying and celebrating personal creativity through the designing and making of an animal enclosure. - Reviewing and evaluating existing and made products. <p>Food unit- breakfast bowl</p>	<p>Wonderful Wheels and a cushion for Maple.</p> <p>Enjoying and celebrating personal creativity through the designing and making of a carriage and cushion for Maple.</p> <p>Reviewing and evaluating existing and made products.</p>		<p>Enjoying creating a design and seeing it through to the end.</p>		<p>Celebrating our achievements in creating something that uses recycled fabric.</p> <p>Understanding the impact of recycling on the environment.</p> <p>Evaluating our creations.</p>

	<ul style="list-style-type: none"> - Enjoying and celebrating personal creativity through the designing and making of a breakfast bowl. - Reviewing and evaluating existing and made products. 	<p>Food unit- party.</p> <p>Enjoying and celebrating personal creativity through the designing and making of a party plate.</p> <p>Reviewing and evaluating existing and made products.</p>				
ICT	<p>Project evolve- online safety:</p> <ul style="list-style-type: none"> - Understanding the power of technology. - Understanding the pros and cons of technology. <p>NCCE Unit- Technology around us:</p> <ul style="list-style-type: none"> - Understanding the power of technology. - Understanding the pros and cons of technology. <p>NCCE Unit- Moving a Robot (Beebots):</p> <ul style="list-style-type: none"> - Understanding the power of technology. - Understanding the pros and cons of technology. <p>Scratch Jnr:</p> <ul style="list-style-type: none"> - Understanding the power of technology. 		<p>Awe and wonder of what can be found on the internet.</p> <p>Awe and wonder of networks and how computers are connected.</p>	<p>Programming—seeing the beauty in repeated code which creates a drawing.</p> <p>Celebrating publishing a piece of writing that has been worked on for a long time and displaying it.</p>		<p>Discuss the power of the internet in its power to sift information and give results in seconds.</p> <p>Seeing the beauty in repeated code and the power to give real-world outcomes.</p> <p>Using computing to share and celebrate our achievements.</p>

	- Understanding the pros and cons of technology.					
Computing to PE	Exploring movement through dance inspired by a range of stimuli. Exploring calmness and peace of movement through yoga. Discussing and putting fair play into practice throughout the year in units such as ball skills, sending and receiving and invasion games, Developing team belonging and sense of community through team building unit and frequent team work in lessons.		Dance - Perform, and express their emotions and beliefs through dance.	Children feeling their bodies react to exercise and recognise how it makes them feel. Dance—Children express themselves through dance—delighting in the spontaneity through movement.	Dance—Children express themselves through dance—delighting in the spontaneity through movement.	
MFL				The joy of learning how to say something in other language. The beauty of listening to another language.		