

Maths focus: Place value and Addition and subtraction.

- In year four we work with four-digit numbers, so they need to have an appreciation of the value of 1000 and how large it is.
- We will be estimating numbers by rounding them to the nearest 10, 100 and 1000. You could ask children to help you estimate how much the shopping will cost.
- Revise number bonds to 10 and 100. For example, if I'm 73, how many more years until I'm 100. If there are 376 cars in the car park, how many more until there are 400.

Science: Mixtures and separating them; Teeth and digestion.

We will investigate what mixtures are and how can they be separated, by looking at the different characteristics of substances and how they dissolve.

When you are cooking dinner, you could invite your child to help and/or watch. You could discuss the different substances you use, such as salt or sugar, and talk about how they dissolve into water/other mixtures.

In the latter topic, we will be investigating different types of teeth and how they help us eat our food. We will also look at the teeth of animals to find out their diet. We will also investigate where our food goes when we swallow and what function the organs perform to help digest our food.

RE: We will be looking at the idea of being a neighbour in Christianity and through Hindu traditions.

Art: We will be creating self portraits and then looking at Anglo-Saxon illuminated letters which we will use to publish our fairy stories with.

Computing: How can we stay safe on a computer?

PHSE: We are starting a whole school scheme called Happy minds where we will be learning all about our brains.

Writing focus (1): Writing vivid settings

Text: The Firework Maker's Daughter- Phillip Pullman

Suggested additional reads: Aladdin- Phillip Pullman, Into the Forest- Anthony Browne

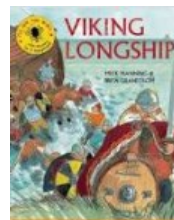
Writing focus (2): Instructional writing

Text: Beowulf by R L Jones

Suggested additional reads: Recipes, manuals

Writing focus (3): Non-Chronological report

Text: Viking Longship by Mick Manning



Writing focus (4): Legends and Folk Tales

Text: King Arthur and Knights of the Round table by Marcia Williams



Discover: How is a community created?

Autumn - ideas to support at home



Diary Dates:

8.9.25: Meet the Teacher session at 3.40pm

26.9.25: Harvest service at 9.45am.

14.10.25/16.10.25: Parent consultations

w/c 20.10.25: Enrichment week

24.10.25: Inset day

PE: In Autumn term we will be focusing on rounders, fitness skills, fundamental skills and gymnastics.

Kits

Autumn : PE Kits: every other Thursday and Fridays

Forest School kits every other Thursday.

All kits to be in school after half term as children will be going back to getting changed in school.

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History: Why did people settle in Britain?

We will be looking at the period of time after the Romans left Britain to see:

- who came and settled here
- why they chose to settle in Britain
- what allowed them to become permanent settlers
- how their communities and civilisation developed in Britain
- And what, ultimately, created the civilisation of England that we know today.

Useful vocabulary:

Science: oesophagus, stomach, intestines, digestion

Maths: thousands, hundreds, tens, ones, round, greatest, smallest, ascending, descending, column.

English: community, fronted adverbials, noun phrases, inverted commas

History: Power, Settlement, Civilisation, Trade, Angles, Saxons, Vikings, Jutes, raid, invasion,