

Maths:

Place value and Addition and subtraction.

- In year three we work with three-digit numbers, so they need to have an appreciation of the value of 100 and how many tens make a hundred.
- We will read and write numbers in numerals and words up to one thousand.
- We will practise counting in 50s and 100s, noticing the patterns when counting in these amounts.

Multiplication and Division

Children will develop and deepen their understanding of multiplication and division in relation to their 3, 4 and 8 times table. They will consolidate their understanding by representing facts as arrays,



History

Stone Age to Roman Conquest

We explore the Stone Age, Bronze Age, Iron Age and Roman Era whilst considering our 4 Golden Threads

Trade, Settlement, Civilisation Power.

We will investigate how humanity change over these time periods and whether or not the changes were positive.

There will be a focus on changes in technology and how this impacted survival.

We will also consider the lasting legacy of the Roman conquest and whether they left a lasting positive change

French: Our topic is "All about me". Year 3 will learn to greet, and say our name. We will explore the alphabet and the phoneme "on". We will learn to count to 20 and say how old we are.

Computing: We will be focusing on Online Safety, Computer Networks, developing their typing skills and practice inserting images and editing text,



Birch Class - Discover



English

Writing Focus 1: How can I write a traditional tale with a twist?

Concept: Plot Genre: Traditional Tales

Text: The Three Little Wolves and the Big Bad Pig—Eugene Trivizas

Suggested reading: The Wolf's Story—Toby Forward, The True Story of the Three Little Pigs—John Scieszka

Writing Focus 2: How can I recount in a descriptive way?

Text: Live Like a Hunter gatherer – Naomi Walmsley

Concept: Non-fiction structure/impact Genre: recounts

Suggested reading: "Stone Age Boy" by Satoshi Kitamura ts, The Owl Who Was Afraid of the Dark by Jill Tomlinson

Writing Focus 3:

Text: Dear March – Come In- Emily Dickinson

Question: Can I make a season seem alive?

Concept: Figurative language Genre: Poetry

Suggested reading: Seasons - Valerie Bloom, Got a date with spring - John Agard.

Writing Focus 4:

Text Driver: Stone Age Beasts – Ben Lerwill

Question: Can I inform and write with drama and exaggeration?

Concept: non-fiction structure/impact Genre: Report (chapter in a book)

PSHE

We will be recognising ways in which we can show respect to each at home and at school through politeness and manners.

We will reflect on the impact showing respect has on someone's self-esteem.

Science

Magnets

We will notice how magnets attract and repel each other and make simple fair tests to predict this.

Animal Skeleton and Movement

Children will be able to understand the importance of a skeleton: It protects animals vital organs, it supports an animals weight and their movements.

Music: The children will be exploring rhythmic pattern and will learn to recognise and describe musical elements such as pulse, rhythm, pitch, dynamics, and tempo.

PE: The children will be swimming and Gymnastics. In Gymnastics the children will be exploring shapes and sequences whilst developing their balancing, jumping and rolling skills. After half term the children will continue Gymnastics but to work on their fundamental skills which focuses on changing direction with balance and control as well as developing the following movements: skipping, hopping, running

Remember:

Autumn 1

Alternating Mondays: Forest School and PE

08.09 - Forest School 15.09 - PE

Wednesdays starting 11.09 - Swimming kit.

Autumn 2

No more swimming. Instead, Year 3 will be having PE on a Friday.