

Maths focus: Place value and Addition and subtraction.

- In year four we work with four-digit numbers, so they need to have an appreciation of the value of 1000 and how large it is.
- We will be estimating numbers by rounding them to the nearest 10, 100 and 1000. You could ask children to help you estimate how much the shopping will cost.
- Revise number bonds to 10 and 100. For example, if I'm 73, how many more years until I'm 100. If there are 376 cars in the car park, how many more until there are 400.

Science: Teeth and digestion

- In this topic we will be investigating different types of teeth and how they help us eat our food. We will also look at the teeth of animals to find out their diet.
- We will also investigate where our food goes when we swallow and what function the organs perform to help digest our food.

You could discuss the importance of keeping teeth healthy and what we need to do this. Why are sugary drinks and

French: In this unit children will learn to use adjectives of colour to describe themselves (hair/eyes). In grammar, we will explore where adjective of colour are placed and their agreement. We will focus on using the first and third person singular of the verb to have. (I have, he/she/it has).

RE: We will be looking at the idea of being a neighbour in Christianity and through Hindu traditions.

Art: We will be creating self portraits and then looking at Anglo-Saxon illuminated letters which we will use to publish our fairy stories with.

Computing: How can we stay safe on a computer?

PHSE: We will be focusing on positive relationships including online relationships. Respecting differences

Writing focus (1): Writing vivid settings

Text: The Firework Maker's Daughter- Phillip Pullman

Suggested additional reads: Aladdin- Phillip Pullman, Into the Forest- Anthony Browne

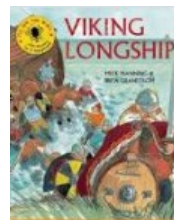
Writing focus (2): Instructional writing

Text: Beowulf by R L Jones

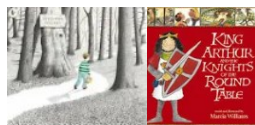
Suggested additional reads: Recipes, manuals

Writing focus (3): Non-Chronological report

Text: Viking Longship by Mick Manning



Writing focus (4): Comic style Graphic Novel



Text: King Arthur and Knights of the Round table by Marcia Williams

Discover: How is a community created?

Autumn - ideas to support at home



Diary Dates:

Tuesday 10th September- Meet the Teacher

Friday 27th September - Harvest Festival

Monday 30th September- Salisbury Museum Trip

Tuesday 15th and Thursday 17th October- Parent Consultations

Thursday 24th and Friday 25th October- Inset days

PE: In Autumn term we will be focusing on rounders, fitness skills, fundamental skills and gymnastics.

Kits

Autumn 1: PE Kits: Thursday and Fridays

Autumn 2: Forest School Kits Tuesday and PE Kits: Thursday

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History: Why did people settle in Britain?

We will be looking at the period of time after the Romans left Britain to see:

- who came and settled here
- why they chose to settle in Britain
- what allowed them to become permanent settlers
- how their communities and civilisation developed in Britain
- And what, ultimately, created the civilisation of England that we know today.

Useful vocabulary:

Science: oesophagus, stomach, intestines, digestion

Maths: thousands, hundreds, tens, ones, round, greatest, smallest, ascending, descending, column.

English: community, fronted adverbials, noun phrases, inverted commas

History: Power, Settlement, Civilisation, Trade, Angles, Saxons, Vikings, Jutes, raid, invasion,