

## Diary dates:

Monday 2<sup>nd</sup> September- Inset day

Tuesday 3<sup>rd</sup> September- Children return to school

Week commencing Monday 9<sup>th</sup> September- Meet the teacher evening

Friday 27<sup>th</sup> September - Harvest Festival

Tuesday 15<sup>th</sup> and Thursday 17<sup>th</sup> October- Parent Consultations

Thursday 24<sup>th</sup> and Friday 25<sup>th</sup> October- Inset days

## Routes 2 Roots



Some ideas to help prepare and engage your child at home for our learning this half term

### Autumn 1

### Willow Class

#### Useful vocabulary to understand and use:

**Noun, adjective, verb, noun phrase**

**Larger, greater, more than, smaller, less than**

**Largest, greatest, most, smallest, fewest, least**

## Topic Project - History Focus

Our project for the autumn term- Nothing ever changes, does it? - has a history focus and looks particularly at chronology, continuity, and change. The project is split into two sections, each of which is taught in a half term. For the first half term, we begin by looking at our own lives and noticing things that change and stay the same. We then move onto looking at the 'History of me!' and begin to create timelines of significant moments in our lives. Finally, we move onto the main part of this half term's topic where we look at the history of toys. We will be comparing our current toys with those of our parents and grandparents to observe closely and find similarities and differences between them and think about why these will be the case. We will then gather information about toys from the past to produce outcomes such as descriptions and name labels that will appear in our topic landing at the end of autumn 2.

We welcome any toys, or photographs of toys, from the past that we can look at in our topic lessons!

### PE and Forest School Kit

This half term children should come to school dressed in suitable PE kit on each Monday, and Forest School kit on each Wednesday (please include trainers as FS incorporates PE activities).

## English

The first half term is all about consolidating the writing skills that the children developed in Acorn class. We will be looking at remembering things such as capital letters, full stops, finger spaces, consistent letter formation and placement, using resources and phonics to support accurate spelling, and checking that our work makes sense. We will begin by looking at the different types of words, including verbs, nouns, and adjectives, before looking at noun phrases. Our first topic will look at den building and secret spaces, with the end product being a recount of the building process and a description of the den. Our topic of toys will inspire our second topic where we will look at writing a narrative based on the story 'Lost in the Toy Museum' by David Lucas.

## PSHE

Our focus this half term will be on **Respecting ourselves and others**, and learning about **People in our community**, including the roles of different people, and feeling cared for.

## Maths

This half term, we are looking at building confidence with our sense of number to 10- and beyond for those more confident- through building an understanding of place value. We will look at sorting and counting objects, and how we can represent them when working before understanding the link between numbers as numerals and words. We will then begin to learn how to count on and back from any number, including understanding how to find one more and one less. We then finish the topic of place value by comparing groups in terms of how many objects they contain, using the symbols of less than, <, greater than, >, and equal to, =, and language such as 'fewer', 'more' and 'same' to compare numbers, and introducing the number line. After becoming confident with place value within 10, we will spend the last week of term looking at addition and subtraction within 10. Through our learning we will continuously use concrete resources such as tens frames and counters, numicon, bead strings and counting objects.