

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **must use** the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£1775
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£1775
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide targeted activities or support to involve and encourage the least active children.	<p>6-week catch up swimming lessons provided for those children who did not meet the NC criteria in Summer term 2024.</p> <p>Engagement in physical activity monitored and the least active pupils identified by admin staff (£300 admin costs)</p> <p>PE Lead to lead a fitness club after school once a week (invite only) to target least active pupils £1200 – PE lead time and organization, equipment etc.)</p>		£2000	<p>The least active pupils engage in regular activity (more than 30 minutes a day).</p> <p>Pupils accessing catch up swimming lessons meet NC requirements before the end of KS2.</p> <p>All children who were invited took part in the club which meant 100% of the least active children who participated got their daily allowance of activity</p>	
				Sustainability and suggested next steps:	
				Continue to monitor the least active pupils and provide clubs for them.	
				Targeted activities to continue to be provided to involve and encourage the least active pupils.	
				Continue to identify pupils who have not met NC requirements for swimming and water safety and provide catch up swimming lessons.	

Encourage active play at lunch and playtimes.	Equipment bought to encourage active playtimes. (£671)		on that day. Children at both sites are actively using the new equipment which has enabled a more active break & lunch time.	Monitoring of playtime and lunchtime to continue. Playground equipment to be replaced if necessary due to wear and tear through regular usage.
Establish, extend and fund attendance of school sport clubs and activities, or broadening the variety offered.	<p>Promotion of local sports clubs and opportunities outside of school. Provision of extra-curricular clubs i.e. Forest School funded by the school and led by staff to involve least active children (£1000).</p> <p>Staff release to allow for coordination and administration of all sporting activities beyond the curriculum (£600).</p> <p>Continued membership with the New Forest Schools Sports Partnerships (£976)</p> <p>Transport to sporting events subsidised through sports premium (£800)</p> <p>Bikeability for Year 6 pupils Autumn 2023 (combined level 1 & 2 course) £100.</p>			Membership of NFSSP to continue. Continued release of staff to allow for coordination and administration of all sporting activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
				£3520

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as sport leader)	<p>Time given for Sport ambassadors to meet with PE lead and taken to other site to sort out activities. Sport leader training completed.</p> <p>Continued development of sports ambassadors coordinated by PE lead.</p> <p>Year 1 and 2 leadership training scheduled for Autumn 2024 to enable them to lead sport for their peers and monitor activity outside of the classroom.</p> <p>Continued development of Junior Road Safety Officers to promote active and safe travel.</p>			
For children and staff to all highlight the importance of PESSPA by further embedding a culture of participation in physical activity and school sport. Richer variety of extra-curricular sports provision offered to pupils.	<p>Extra-curricular club (invite only) aimed at children who don't get the amount of activity they should.</p> <p>Development of Junior Road safety Officers to promote active and safe travel. (£200 to release staff).</p>			

Embed physical activity into the school day through encouraging active travel to and from the school, active break times and holding active lessons.	<p>Headteacher to work alongside the Hampshire School Travel Team to promote active and sustainable travel. (£700).</p> <p>Forest School sessions to embed physical (adventurous) activity into the school day- 6 sessions termly per year group (£2620 subsidised by Sports Premium)</p> <p>PE and sports sent out in the newsletter so parents and the wider community are involved.</p> <p>PE board updated regularly.</p> <p>PE Instagram updated regularly.</p>		<p>More active and sustainable travel achieved. A decrease in the percentage of pupils driving to school.</p> <p>Silver Modeshift award achieved.</p>	Continued promotion of active and sustainable travel. Gold Modeshift award to be obtained.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		Funding allocated:	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across the school.	<p>Purchase of new gymnastics equipment to ensure quality lessons. (£816)</p> <p>GetSet4PE purchased to support staff in delivering high quality PE sessions. (£550)</p>	£1966	<p>Increased knowledge and skills in the delivering of PE & sport.</p> <p>Consistency in quality and quantity of provision.</p>	To continue use of GetSet4PE alongside staff CPD to ensure high levels of PE taught.

Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend opportunities offered to pupils.	Tennis coach in to work alongside teachers for a session each.		Enhancement and extension of current opportunities offered to pupils.	Continued release for PE leader to monitor the quality of teaching and learning.
	Staff CPD available through NFSSP.			
	PE lead released to monitor quality of teaching and learning (£200)			
	Tennis coaching delivered by a qualified tennis coach who worked alongside all teachers (£2808)			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Partner with other schools and businesses to run sport clubs and competitions.	PE lead in collaboration with local PE leads across neighboring schools as part of our established Avon Valley Collaboration (£120 PE lead release). Continued membership with New Forest School Sports Partnership (costing above).	£960	Achieved Gold in School Games mark 2024 for the fifth consecutive year running. Verbal feedback from pupils highlights that they are impressed with the variety of different and new competitions we were able to offer them this year.	Identify new sports pupils would most like to attend and introduce these to increase participation. Continued membership of NFSSP and networking with Avon Valley Collaboration.
Introduce a new range of sports and physical activities to encourage more pupils to take up sports. Provide more and broaden the	Karate coaching session for all Juniors- to inspire. Time release for PE lead to co-ordinate (£120)			

<p>variety of extracurricular activities after school in the 3pm-6pm window, delivered by school or local organisations.</p>	<p>Chris Gregory- team GB volleyball athlete to inspire children- time release for PE lead to co-ordinate (£120)</p> <p>Kylie Grimes, TEAM GB Paralympian came to school to do activities and inspire pupils. PE lead time release to co-ordinate and admin costs (£600)</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Wide range of competitions</p>	<p>Continued membership with NFSSP (costing above)</p> <p>Intra-house competitions to take place within school.</p>	<p>(£200)</p>		
<p>For infant site to access a wider range of activities through NFSSP and local school comps.</p>	<p>Year ½ take part in a variety of sports competitions including swimming gala- cost of transport and teacher to take them (£200)</p>			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Savage
Date:	
Governor:	
Date:	