

Newsletter number 28 10th May 2024

Our accessible, inclusive & nourishing environments will foster self- assured, articulate and aspiring learners, with the resourcefulness to remain hopeful, resilient and adaptable, (even) in a changing and unpredictable world.

Dear Parents and Carers,



It's been lovely to see the long awaited sunshine arrive this week! The children have been enjoying playing on the field at break time and lunchtime. Please make sure your child comes to school having applied sunscreen and wearing a sunhat.

Kind regards Mrs Tubbs <u>a.tubbs@westerndownland.hants.sch.uk</u>

Staffing update

It is with regret that I have to inform you that Mrs Collier will be leaving us at the end of this academic year. Mrs Collier has been with us for three years working in Year 5. Mrs Collier has decided to take



retirement. I am sure you will join me & the team in wishing her well for the future. Staffing arrangements for September will be shared with parents in due course.

Parental feedback

We welcome feedback from parents as part of our continuous cycle of school improvement. I would like to remind parents to raise their concerns (an expression of worry or doubt over an issue) with either the class teacher or myself, in person, in writing or by telephone. Concerns that relate to SEND provision should be raised with Mrs Worsfold (our SENDCO). It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage.

Pupil Premium

If your income has reduced significantly you might be eligible for pupil premium. You can check your eligibility using the link below: <u>https://www.hants.gov.uk/</u> <u>educationandlearning/freeschoolmeals/juniorsecondary</u> You only need to do this once and it will last for the duration of your child's time at their current school. This will ensure that our school and the children we serve are as well funded as possible.





Year R— Martha Burrough & Alfie Cheesman Year 1—Jessica Daniel & Ava-May Hill Year 2—The Whole Class Year 3— Charlotte Fryer Year 4— Megan Oakley Year 6 - Freya Carr

Behaviour Management

Our accessible, inclusive & nourishing environments will foster self- assured, articulate and aspiring learners, with the resourcefulness to remain hopeful, resilient and adaptable, (even) in a changing and unpredictable world.

As a school we strive to achieve our vision as outlined above. Our inclusive environment supports every child both emotionally and educationally to give them the best possible chance of success. We have a culture that celebrates difference and seeks to recognise every child's strengths. We understand that some children following our for behaviour expectations are beyond their developmental level. In this case, these children will have bespoke positive behaviour plans. We may also seek advice and support from external advisors including Primary Behaviour Support. These plans remain confidential but help learners to take control over their behaviour and be responsible for the consequences of it.

We will always balance the importance of safeguarding with the need to support and educate pupils. We want everyone to feel included, respected and safe in our school.

Statutory Standard Assessment Tests

The month of May is always busy in school, mainly due to the Standard Assessment Tests (SATs) that take place.

During the week beginning Monday 6th May our Year 2 pupils will complete their KS1 assessments. From this academic year, KS1 tests have become optional, but we have chosen to use them to help identify where pupils need additional support as they transition into key stage 2 (KS2). These tests are not strictly timed and children are given breaks between papers. KS1 SATS are internally marked, and are taken in much more relaxed conditions. The attached leaflet provides additional information for parents.

If you have a child in year 6, they will take national curriculum assessments in:

- English grammar, punctuation and spelling
- English reading
- mathematics

The tests help measure the attainment of pupils in relation to the standards set out in the national curriculum, and help teachers and parents identify where pupils may need additional support in a certain subject area. The tests are also used to assess schools' performance, and school-level results data is used to produce national and regional performance statistics.

For the academic year 2023/24, the KS2 tests are scheduled to take place from Monday 13 May to Thursday 16 May 2024:

Date	Subject	Test papers
Monday 13 May	English grammar, punctuation and spelling	Paper 1: Questions Paper 1: Spelling
Tuesday 14 May	English reading	English reading
Wednesday 15 May	Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Thursday 16 May	Mathematics	Paper 3: Reasoning

More information can be found in the attached leaflet.

Please do everything that you can to make sure your children attend school and are punctual each day. If your child is unwell, please phone the school in the morning as soon as possible after 08.30, and speak to office staff (rather than leaving a message). KS1/2 teacher assessment judgements and/or test results will be reported to parents by the end of the summer term.

Multiplication Tables Check

The multiplication tables check (MTC) is statutory for primary schools. The purpose of the MTC is to determine whether pupils in Year 4 can recall their times tables fluently, which is essential for future success in Mathematics. It helps schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. We will administer the MTC to all Year 4 pupils between Tuesday 4th June and Friday 7th June. The check will be administered by Miss Savage as part of the children's normal classroom practice.

For more information about the check, please visit: <u>https://www.gov.uk/government/publications/multiplication-tables-checkinformation-for-parents</u>

INSET Days (2024-2025)

Teachers in Local Authority schools have five days each year when they work in school without the children present. These 'In Service Training' days are called 'INSET days' for short. These days are vital to school and professional development. Next year our INSET days are as follows;

Monday 2nd September 2024 Thursday 24th October 2024 Friday 25th October 2024 Monday 24th February 2025 Friday 27th June 2025 The Hampshire term dates can be found on the link below: https://documents.hants.gov.uk/education/school-year-2024-2025.pdf

School Diary		
W/c 13th May	KS2 SATS	
	SUMMER HALF TERM HOLIDAY 27/5/24—31/5/24	
Monday 3rd June	INSET DAY	
W/c 4th June	Multiplication Tables Check	
Wednesday 5th June	Friends Meeting, 8pm The Compasses	
w/c 10th June	Year 1 Phonics Check	
Tuesday 11th June	Bag2school	
Thursday 20th June	Whole School Sports Day	
Sunday 23rd June	Damerham Dash—5km and children's colour run	
Friday 28th June	Sponsored Walk	
Thursday 4th July	School Production	
Friday 5th July	Moving Up day	
Saturday 6th July	Friends Coffee Morning @ Martin	
W/c 8th July	Year 6 Wales Residential	
Wednesday 10th July	Reports due home	
Friday 19th July	Year 2 End of Year Awards & Little Foresters Graduation	
Monday 22nd July	Leavers Lunch	
Tuesday 23rd July	Leavers Service @ St Andrews Church, Rockbourne	
	SUMMER HOLIDAY—24/7/23	