

## Maths focus: Place value and Addition and subtraction.

- In year three we work with three-digit numbers, so they need to have an appreciation of the value of 100 and how many tens make a hundred.
- We will read and write numbers in numerals and words up to one thousand.
- We will practise counting in 50s and 100s, noticing the patterns when counting in these amounts.

## Multiplication and Division

Children will develop and deepen their understanding of multiplication and division in relation to their 3,4 and 8 times table. They will consolidate their understanding by representing facts as arrays, repeated addition/subtraction, as pictures and identify the fact family of any given times table fact.

## History- Stone to Roman Conquest

We will investigate how humanity change over these time periods and whether or not the changes were positive.

There will be a focus on changes in technology and how this impacted survival.

We will also consider the lasting legacy of the Roman conquest and whether they left a lasting positive change in Britain.

French: Our topic is "All about me". We will learn to greet, and say our name. We will explore the alphabet and the phoneme "on". We will learn to count to 20 and say how old we are.

Computing: To understand that people hide their identity online

We will also be using Publisher to present museum information exhibits.

Music: Children will be using Samba drums to perform different rhythmic ensembles.

PE- Children will be swimming and working on their speed and stamina in fitness sessions.

## English focus: journey stories

Text: Stone Age Boy

Suggested reading:

- The Wild Way Home—Sophie Kirtley
- The Stolen Spear—Saviour Pirotta

## Second focus: diary recounts

We will write a diary recount based on Journey

After half-term,

- Information texts on stone age artefacts.
- Narrative texts on writing a fairy tale using deep descriptions and suspense.

# Is all change positive?

## Birch Class



## PSHE

We will be recognising ways in which we can show respect to each at home and at school through politeness and manners.

We will reflect on the impact showing respect has on someone's self-esteem.

## Science- Rocks and Fossils

We will learn that rocks form the surface of the earth and come in different types, igneous, sedimentary and metamorphic.

We will investigate the properties of rocks, assessing their density, permeability and durability as well as understanding sedimentary rocks can contain fossils.

## Magnets

We will notice how magnets attract and repel each other and make simple fair tests to predict this.

## Remember:

Autumn 1: Tuesdays— Forest School

Wednesdays—swimming kit.

Autumn 2: Tuesdays — P.E.

Wednesdays — P.E.

All children need a water bottle in school and a sun hat when the weather is warm. They must have a coat on rainy days also.