

*** Important dates this half term* 11th September, Meet the Teacher @ 4pm -19th September, Class Trip (TBC) –22nd September Harvest Celebration (TBC)- WC 17th October Parent Consultations – 19th October Open Morning (recommend visiting Rockbourne site). 20th October, Last day of half term – *Children should attend school wearing their PE kits on Mondays and Wednesdays.* Your child will be assessed for a reading level. Please remind your child to change their reading book when needs be (bearing in mind that some repeated reading aids understanding). This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be sent home each Monday to be returned on the following Monday – usually via the Google Classroom. Please email me if you have any questions.**

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On Tuesday 31st October children will be invited to come to school dressed as, or to bring a picture of a significant individual from the past that they admire – more details will follow.



Show and Tell should be linked to the topic now that we are grown up Year Twos. 😊



We will be looking at various composers, including pulse, rhythm and pitch, to explore – How does music help us to make friends?



We will look at the artist Augustus John to support making our own portraits of significant individuals from the past.

We will be learning about significant individuals from the past and the impact these individuals have had nationally and globally. Individuals will include The Wright Brothers and Amelia Earhart (pioneers of flight), Astronauts involved in the Space Race (including Valentina Tereshkova and the Moon Landing Team), and Florence Nightingale. We will also look more at The Coote family, who are historically significant to the village of Damerham. You can support this at home using books or by using the link <https://www.dkfindout.com/uk> (using this search engine safely alongside your child will also support this half term's ICT focus with regards to managing online information). Using Microsoft Paint and Word will also help in class computing.

Suggested books are:



If you feel you can contribute to the topic please let us know 😊

Key Vocabulary – Beyond living, memory, century, decade, antiquated, modern, explorer, discovery, pioneer, nation, global.

It is vital to discuss what you have read together. I will attach some ideas for question and discussion prompts.

PHSE this half term will focus on friendships and roles and responsibilities, including how we can differ. School Council elections information will follow.

We will be writing for different purposes, including diaries, narrative and a recount following our class trip to the Bournemouth Aviation Museum. You can support this by writing, or saying, instructions for simple tasks such as brushing your teeth, including imperative (bossy) verbs and really noticing time connectives in speech: “**First** we will go to the Grandma’s. **Then** we will go to the shops. **Finally**, we will come home again.” Recognising and discussing the traditional 5-point story structure of opening, build up, problem, solution and ending in stories that you read together, will also be helpful for your child as would keeping a journal, linked to writing diaries.

Routes2Roots Maple Class Autumn



Can we all make a difference?

Our topic this half term will be materials. We are now focussing on properties of materials and their suitability for different tasks. We will work scientifically to find the best material for a variety of jobs and consider the materials used in aeroplanes.

These activities can support this at home, <https://www.theschoolrun.com/10-messy-educational-ideas-kids> painting with water, make gloopy slime, colour paint mixing making bread (irreversible change), making with pipe cleaners / clay / playdough - anything that changes shape, ice cubes - melting and freezing, strength of materials - paper, card, plastic. Can you make a bridge strong enough for a toy car to go over?

Science

In **maths**, we will begin with place values of numbers, in order to understand the amount of hundreds, tens and ones in a number. Then we will move onto addition and subtraction. There will be a focus on being able to apply knowledge and number facts. You can support this by reinforcing number bonds within 10 and up to 20 and counting in steps of 2, 5 and 10. Counting in 10s forwards and backwards from any number is a key skill. There will be a regular focus on reasoning and word problems, making these meaningful wherever possible.



RE – We will look at how Christians use bread as a symbol, linked to Creation and Harvest.