

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17515
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17520
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Provide targeted activities or support to involve and encourage the least active children.		6-week catch up swimming lessons provided for those children who did not meet the NC criteria in Summer Term 2022 (£1500)		£3390	
		Sports Ambassadors to run targeted activity (i.e. lunchtime football) to involve the least active pupils, supervised and managed by staff (£390)		The least active pupils engage in regular activity (more than 30 minutes a day). Pupils accessing catch up swimming lessons meet NC requirements before the end of KS2.	
		Year 1 & 2 leaders lead sports for their peers and monitor activity outside the classroom.		Engagement in physical activity will continue to be monitored and the least active pupils identified. Targeted activities to continue to be provided to involve and encourage the least active pupils. Continue to identify pupils who have not met NC requirements for swimming and water safety and provide catch up swimming lessons.	
				£8897	
				Sustainability and suggested next steps:	

	<p>Engagement in physical activity monitored and the least active pupils identified by admin staff (£500 administration costs)</p> <p>Provisions of extra-curricular clubs after school through external providers i.e. Tennis (£1000)</p>			
<p>Establish, extend and fund attendance of school sport clubs and activities, or broadening the variety offered.</p>	<p>Promotion of local sports clubs and opportunities outside of school.</p>	<p>£3050</p>	<p>Increased engaged of all pupils in regular activity.</p>	<p>Membership with NFSSP to continue. Continued release of staff to allow for coordination and administration of al sporting activities.</p>
	<p>Provision of extra-curricular clubs i.e. Forest School funded by the school and led by staff to involve least active children (£1000).</p>			
	<p>Staff release to allow for coordination and administration of all sporting activities beyond the curriculum (£600).</p>			
	<p>Continued membership with the New Forest Schools Sports Partnerships (£550)</p>			

	Transport to sporting events subsidised through sports premium (£800) Bikeability for Year 6 pupils scheduled for Autumn 2023 (combined level 1 & 2 course) £100.			
Encourage active play during breaktimes and lunchtimes.	New playground equipment and games for the infant site (Damerham) purchased to promote physical activity. (£2457)	£2457	Increased activity during break times and lunchtimes. New equipment allows pupils to maintain active play during playtimes and lunchtimes.	Monitoring of playtime and lunchtime to continue. Playground equipment to be replaced if necessary due to regular wear and tear through regular usage.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	£3520
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as sport leader)	Continued development of sports ambassadors coordinated by PE lead. Year 1 and 2 leadership training scheduled for Autumn 2023 to enable them to lead sport for their peers and monitor activity outside of the classroom. Development of Junior Road Safety Officers to promote active and safe travel.	£3520	Profile of PE and Sport raised across the school as a tool for whole school improvement.	Continue to develop Sports Ambassadors, KS1 leaders & JRSOs.

Embed physical activity into the school day through encouraging active travel to and from the school, active break times and holding active lessons.	Development of Junior Road safety Officers to promote active and safe travel. (£200 to release staff). Headteacher to work alongside the Hampshire School Travel Team to promote active and sustainable travel. (£700). Forest School sessions to embed physical (adventurous) activity into the school day- 6 sessions termly per year group (£2620 subsidised by Sports Premium)		More active and sustainable travel achieved. A decrease in the percentage of pupils driving to school. Silver Modeshift award achieved.	Continued promotion of active and sustainable travel. Gold Modeshift award to be obtained.
For children and staff to all highlight the importance of PESSPA by further embedding a culture of participation in physical activity and school sport. Richer variety of extra-curricular sports provision offered to pupils.	PE and sports to be sent out in the newsletter so parents and the wider community are involved. PE board to be updated regularly. PE Instagram updated regularly.	£0	Profile of PE and Sport raised across the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	£4983
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across the school.	GetSet4PE purchased to support staff in delivering high quality PE sessions. (£550) Attendance for PE lead to PE conference and network meetings.	£1975	Increased knowledge and skills in the delivering of PE and sport. Consistency in quality and quantity of provision.	To continue use of GetSet4PE alongside staff CPD to ensure high levels of PE taught.

	(£600) Attendance for PHSE lead to annual conference and network meetings. (£825)			
Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend opportunities offered to pupils.	Staff CPD available through NFSSP. PE lead released to monitor quality of teaching and learning (£200) Tennis coaching delivered by a qualified tennis coach who worked alongside all teachers (£2808)	£3008	Enhancement and extension of current opportunities offered to pupils.	Continued release for PE leader to monitor the quality of teaching and learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.7%
Intent	Implementation		Impact	£120
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Partner with other schools and businesses to run sport clubs and competitions.	PE lead in collaboration with local PE leads across neighbouring schools as part of our established Avon Valley Collaboration (£120 PE lead release). Continued membership with New Forest School Sports Partnership (costing above).	£120	Broader range of sports and activities for children to experience. Achieved Gold in School Games mark 2022-23 for the fifth consecutive year running. Verbal feedback from pupils highlights that they are impressed with the variety of different and new competitions we were able to offer them this year.	Identify new sports pupils would most like to attend and introduce these to increase participation. Continued membership for NFSSP and networking with Avon Valley Collaboration.
Introduce a new range of sports and physical activities to encourage more pupils to take up sports. Provide more and broaden the	Tennis coaching delivered by a qualified tennis coach for all year groups Years R-6 (costing above).	£0		

variety of extracurricular activities after school in the 3pm-6pm window, delivered by school or local organisations.	Promotion of local sports clubs and opportunities outside of school (administration costs). Extra-curricular, after school activities provided (costing listed above).			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase and actively encourage pupils' participation in the School Games, particularly in KS1 pupils.	Continued membership with NFSSP (costing above) Intra-house competitions to take place within school.	£0	100% participation in competitive sport. More uptake of pupils to sporting events. Awarded Gold School Games award for five consecutive years 2018/19, 2019/20, 2020/21, 2021/22, 2022/23.	Membership to NFSSP to continue and to include a range of new sports. Work with professionals/experts to provide opportunities to experience new activities and actively encourage pupils' participation. i.e. Quidditch Consider how we can allow ALL pupils access to via transport?

Organise, coordinate or enter more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Year ½ take part in a variety of sports competitions including swimming gala.			Consider organising competitions to take place within the Avon Collaboration with our neighbouring schools.
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Head Teacher:	Alice Tubbs
Date:	24/7/23
Subject Leader:	Emily Savage
Date:	20/7/23
Governor:	Duncan Bailey
Date:	24/7/23