

### Maths focus: fractions, money, time.

- To add and subtract fractions within one whole, understanding that the denominator does not change.
- To find unit and non-unit fractions of amount e.g. 1/5 of 20 and 3/4 of 16.
- To be able to represent money as pounds and pence (not decimalised) and calculate change.
- To be able to tell the time to the nearest minute.
- Convert between different units of time including am to pm, minutes to seconds and minutes to hours.

### Design and Technology- Pop-up books with levers.

We will evaluate existing pop-up books to discover what makes some them successful.

We will investigate different levers that create different animations and explore their movements.

We will make prototypes to explore the best way to make an animated character and what materials would be most suited.

We will then evaluate our final product against agreed design criteria.

### Art—Finger puppets.

We will look at existing examples of puppets, including the Muppets.

We practising basic running stitch skill.

We will make a simple finger puppet to be able to retell a story.

**French:** Be able to say numbers, months and days of the week, culminating in being able to say when their birthday.

**Music:** Children will be playing African Percussion, exploring different forms of percussive instruments to create different timbre.

**PE-** Children will be developing their rounders skills. being able to work constructively as a team.

### English focus: Overcoming the baddy stories, and diaries connected with the Iron Man

Text: The Iron Man—Ted Hughes

Suggested reading:

- The Wild Robot—Peter Brown
- Robo-Sauce—Adam Rubin
- Cogheart = Peter Bunzl
- Collected Poems for Children— Ted Hughes.

### Poetry in the style of Ted Hughes

- Collected Poems for Children— Ted Hughes.
- The Iron Wolf—Ted Hughes

## Have we lost our imagination Birch Class



### PSHE

*We will assess our personal strengths and achieving and decide how best to manage setbacks.*

*We will consider different jobs and skills and appreciate understand that certain jobs are not just connected with a certain gender.*

### Science- Electricity and magnets.

Children will be to make a simple series circuit and name the parts of the circuit.

We will understand the role of a switch in breaking a complete circuit.

We will notice how magnets attract and repel each other and make simple fair tests to predict this.

### R.E.

Buddhism— Peace

We will explore how Buddhist express peace in their rituals. We will explore the value of peace to Buddhists and how valuable to it to us. We will reflect on how peace can be applied in our lives.

Computing:

We will use Scratch to create a simple maze game, focusing on the importance of accurately sequencing events.

We will create a stop motion animation of an excerpt of the Iron Man. We will need to create storyboards to plan our animation and remember to make small movements between each shot.

### Remember:

Children need to come to school wearing their Forest school kit on Tuesdays and wear their P.E. kit on Wednesdays.

All children need a water bottle in school and a sun hat when the weather is warm. They must have a coat on rainy and/or cold days also.