

Diary dates:

1st May - Bank Holiday

5th May - Coronation Picnic

8th May - Bank Holiday

18th May - Class Photos

Create Project

Our project enquiry this term brings a creative focus to bear on our learning. We are posing the question, "What Makes a House a Home?" and answering it not only in relation to humans, but also other animals. I hope this will create a powerful and interesting link with our Science learning on habitats, which we will put to good use in designing our own model of a zoo enclosure for the animal of our choice.

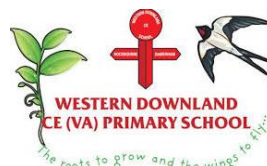
We will be learning to think like designers, looking at how wildlife parks and zoos go about creating a mini-habitat for an animal, working out all the things we need to include to make sure our animal stays happy and healthy, and then deciding how we are going to make a model enclosure that is strong, stable and safe.

We will create a design and then build our model using this design. Finally we will evaluate our model, deciding what worked well and what we could do to make it even better.

Useful vocabulary to understand and use:

- Habitat, variation, living things, survival
- Desert, forest, jungle, savannah, marine
- Design, product, structure, enclosure, assemble, join, shape
- half, quarter, equal

Routes 2 Roots



Some ideas to help prepare and engage your child at home for our learning this half term

Summer 1

Willow Class



Maths

We are counting in equal groups as an introduction to multiplication, and dividing or sharing amounts into equal groups as an introduction to division. Knowing our multiples of 2, 5 and 10 helps a lot, so please make this a regular practice activity - we often do it as a "call and response" activity in class, with the teacher and the class saying alternate multiples, seeing how far we can get. It's good to be able to count backwards as well as forwards!

We will be finding halves and quarters of shapes, objects and quantities (sharing into equal groups features here again), so look for practical opportunities to divide things into 2 or 4 equal parts.

<https://www.topmarks.co.uk/maths-games/hit-the-button> for keeping speedy with our number facts recall. Numbots is now another great way to build speed and fluency with our number facts.

English

We will be extending our writing this half term, using compound sentences as we describe the things we do to make our house a home.

The science focus on habitats also gives us an opportunity for extended writing as we create factual information texts, using adjectives and technical vocabulary to add useful detail into our writing.

There are many useful sources of information about animals, plants and the habitats they live in - I particularly like the DKFindout! Online resource, as it allows you to drill into the detail of a habitat that particularly interests you:

<https://www.dkfindout.com/uk/animals-and->

Personal, Social, Health and Economic Education

We will be learning about keeping healthy: food and exercise; hygiene routines and sun safety.

RE

We are exploring some aspects of Jewish faith which help to give Jewish people a sense of belonging.

Please remember:

Please send your child to school dressed for PE each Monday and Forest School on Thursday.

With the warmer weather coming (!) please keep an eye on the forecast, apply sun block in the mornings and make sure your child has a water bottle and sun hat in school.