

**Topic - DT/Art focus** The children will use recycled materials to create an item to sell for charity. They will research the work of fashion designers and understand the environmental impact of fashion. They will investigate how fashion is advertised and evaluate their finished product.

*Ideas to share at home:*

Thread a needle and practice use a range of stitches to join fabric pieces.

**Science: We begin by looking at the human Circulatory system.**

*Key vocabulary to discuss:* Circulatory system: heart, lungs, veins, arteries, blood cells.

The children will look at the impact of lifestyle on the body thinking about the effects of diet, drugs and exercise.

We will then create a balanced menu for an afternoon tea which is the cooking part of Design technology.

*Ideas to share at home:*

- Discuss and practise how to find your pulse- this would be very helpful.
- Discuss the lifestyle choices that you make.
- Look at where the food we eat comes from.
- Cook and bake together using measuring equipment.
- Discuss the idea of seasonality in our food.

**PE:** Rounders and athletics

## Days for the Diary

Sats week 9<sup>th</sup> May - 13<sup>th</sup> May (Any help with Sats breakfast is appreciated. A letter with regards this will be sent out separately)

Thursday 25<sup>th</sup> May- Afternoon tea on the school field. (Details to follow)

## Routes to Roots



**Oak Class- Who's responsible for influencing change: designers or consumers?**

## Maths

*Key Vocabulary to discuss:*

Ratio, relationship between two numbers, for every, discuss how you scale up and down when cooking and baking. Equilateral and isosceles triangle.

*MyMaths units to look at:*

Any of the Number Units which are on ratio and proportion.

Geometry- Yr6- Angle sums, constructing triangles, sum of angles in a polygon.

After half term, we will take time to recap on concepts that the children have found most challenging as well as consolidating skills through problem solving.

## English

The main part of our focus will be around a book called Mars Needs Mums. We will be applying all of our knowledge of text types to write for a variety of purposes: diary entries, reviews and a narrative.

*Ideas for home:*

Look on line at various product reviews which are written by the public. Discuss which are well written and why.

Read this Wikihow guide to writing a review

<https://www.wikihow.com/Write-a-Product-Review>

After this we will look at a short film and again practise the skills in writing that we have learned over the year.

After half term, we will continue to use skills we have learned to write persuasively to support our topic work. Completing the year will be our recounts for the leavers' service

In spelling we will look at words with silent letters then revise many of the spelling rules we have looked at this year.

Adding the suffix tion/ sion/ cian

Words ending in cious/ tious

Words ending in -tial, -cial

*Books to read at home that we really like:*

