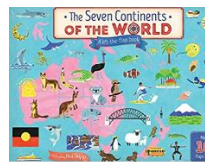


\* Important dates this half term\* - 28<sup>th</sup> February School trip. 22<sup>nd</sup> March Geography Field Trip (in Damerham, so dress children accordingly) . 30<sup>th</sup> March Easter Service

**Wear PE Kit to school on a Monday and FS Kit on Thursday.** This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be uploaded to the GC each Monday to be commented on by the following Monday. Please email me if you have any questions. 😊

We will continue learning about mapping and human and physical features linked to our local area and to that of Fish Lake National Forest in Utah. You can support this by watching the video tour and discussing what you can see. <https://www.youtube.com/watch?v=mZ5GIq0DMAQ> Remember to point out features on local walks too, such as physical features like rivers or hills, as well as human features like bridges or shops. Visits to contrasting areas such as a city or beach with use of some of the key vocabulary could help too. We will use atlases and learn the seven continents and five oceans.

We will use our developing knowledge of the local area and community to think about what it means to belong.



Suggested books,

If you feel you can contribute to the topic please let us know 😊

# Routes2Roots

## Maple Class Spring 2.

**Key Vocabulary –map, beach, cliff, coast, river, valley, house, bridge, city, town, country, UK, Mountain, Lake, Forest, Continent, Asia, Africa,, North and South America, Antarctica, Europe, Australasia**



What does it mean to belong?

**Science:** We will be consolidating our learning on life cycles and considering how animals get their food and studying habitats (linked to our school trip on 28<sup>th</sup> February).

**PHSE** - We will continue our exploration of *safety in different environments; risk and safety linked to our time in Forest School and at home or in emergencies.*

**PE** - Team Building and Target Games.



**RE** - We will be learning about the Easter Story (Christianity) and considering the concept of belief.



Inventing a musical story.

- We will continue to work on speedy recall including: number bonds, counting in steps of 2,3 and 5 from 0 and in 10s from any number forward and backward.
- We will work on fractions to identify  $1/4$  ,  $1/3$  ,  $1/2$  ,  $2/4$  ,  $3/4$  of a number or shape, and know that all parts must be equal parts of the whole
- Practice the times tables x2, x5, x10 and division facts e.g.  $5 \times 2 = 10$  so 10 divided by 5=2 or 10 divided by 2=5
- solving problems (add, subtract, divide and multiply) including in word form.