\* Important dates this half term\* - 28th February School trip. 22nd March Geography Field Trip (in Damerham, so dress children accordingly). 30th March Easter Service

Wear PE Kit to school on a Monday and FS Kit on Thursday. This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be uploaded to the GC each Monday to be commented on by the following Monday. Please email me if you have any questions. ©

We will continue learning about mapping and human and physical features linked to our local area and to that of Fish Lake National Forest in Utah. You can support this by watching the video tour and discussing what you can see. <a href="https://www.youtube.com/watch?v=mZ5GIq0DMaQ">https://www.youtube.com/watch?v=mZ5GIq0DMaQ</a> Remember to point out features on local walks too, such as physical features like rivers or hills, as well as human features like bridges or shops.

Visits to contrasting areas such as a city or beach with use of some of the key vocabulary could help too.

We will use atlases and learn the seven continents and five oceans.

We will use our developing

knowledge of the local area and

community to think about what

• The Seven Continents OF THE WORLD

OCEANS

Suggested books,

If you feel you can contribute to the topic please let us know ©

Routes2Roots

Key Vocabulary –map, beach, cliff, coast, river, valley, house, bridge, city, town, country, UK, Mountain, Lake, Forest, Continent, Asia, Africa,, North and South America, Antarctica, Europe, Australasia



it means to belong.

We will continue writing for different purposes, including a narrative (linked to the traditional tale of Town Mouse and County Mouse), a recount of our school trip and instructions. You can support this by creating fun instructions for simple tasks at home – like brushing your teeth, with a focus on imperative verbs (e.g., get, brush, pull, squeeze). We will be having a focus on sentence types (command, statement, exclamation and question) as well as continuing to learn about apostrophes and commas. Keep writing letters for fun too!

https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8 - is a fun way to support grammar.

Maple Class Spring 2.

What does it mean to belong?

Science: We will be consolidating our learning on life cycles and considering how animals get their food and studying habitats (linked to our school trip on 28<sup>th</sup> February).

**PHSE** - We will continue our exploration of safety in different environments; risk and safety linked to our time in Forest School and at home or in emergencies.

PE - Team Building and Target Games.



RE –. We will be learning about the Easter Story (Christianity) and considering the concept of belief.

Inventing a musical story.

- We will continue to work on speedy recall including: number bonds, counting in steps of 2,3 and 5 from 0 and in 10s from any number forward and backward.
- We will work on fractions to identify 1/4, 1/3, 1/2, 2/4, 3/4 of a number or shape, and know that all parts must be equal parts of the whole
- Practice the times tables x2, x5, x10 and division facts e.g. 5x2=10 so 10 divided by 5=2 or 10 divided by 2=5
  - solving problems (add, subtract, divide and multiply) including in word form.