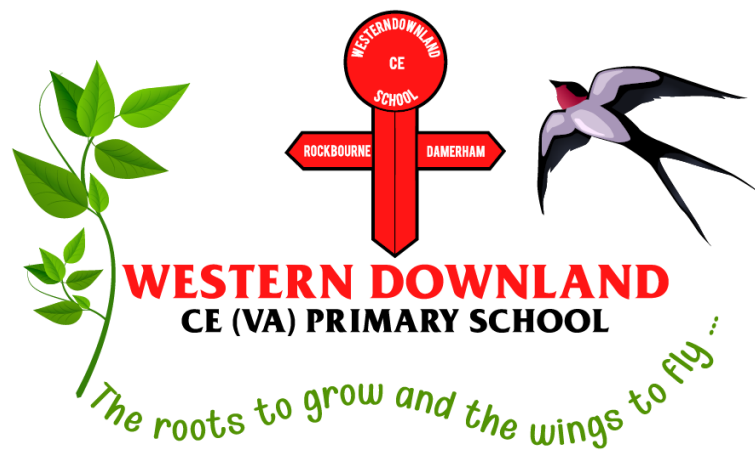


WESTERN DOWNLAND. C.E. (Aided) PRIMARY SCHOOL

"The roots to grow and the wings to fly"

Western Downland C. of E. (V.A.) Primary School



Admissions Arrangements 2024-2025

Western Downland Church of England (Aided) Primary School highly values its Christian foundation and its close links within the Western Downland parishes and the Diocese of Salisbury.

Our school seeks to be welcoming and inclusive, attentive to one another and values diversity, which we seek to celebrate and nurture. We seek to promote excellence and extend and deepen understanding and knowledge. These values are rooted and influenced by our foundational Christian values of Love, Fellowship and Righteousness.

Whilst, as an inclusive school, we have regard for all pupil, parents and staff, regardless of religious affiliation and welcome applications from families of all faiths or of none, we will preserve and develop our school's religious character in accordance with the principles of the Church of England and in partnership with our parish and diocesan churches. We seek to support children and their families by providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith and promote Christian values through the experience it offers to all its pupils.

We ask all parents (see definition i) applying for a place at our school to respect our Christian foundation and its importance to the whole school community.

1. Introduction

- a. The governing body of Western Downland Church of England (Aided) Primary School is the admission authority and responsible for the admission arrangements of the School. This document sets out the admission arrangements of the School for the academic year 2024/2025.
- b. The published admission number (PAN) for entry into the School is 27. The School will admit up to the PAN in the normal year of entry which is the Reception year. Where there are more applications for admission than places available at the School, then places will be offered in accordance with the oversubscription criteria at section 3 of this policy.
- c. Infant Class Size Regulations apply to the normal year of entry (and Year 1 and Year 2). These regulations require classes to be no bigger than 30 children although the PAN may be much lower than 30.
- d. Where a child has an education, health and care plan (EHCP) which names the School, then that child will be admitted to the School and the number of available places in the PAN will reduce correspondingly. Admission of children with an EHCP is dealt with by the home Local Authority (LA) (which is where you reside).
- e. When applying to start school in Reception in September 2024 you must apply to your home LA. All applications for first admission must be received by your home LA by the closing date of 15 January 2024. The home LA will make a single offer of a place on 16 April 2024 (or next working day).

2. Religious Character of the School

The School is designated with a religious character. The School's religious authority is the Diocese of Salisbury. The School must have regard to any guidance from its religious authority when constructing the faith-based terms of its admission arrangements.

3. Oversubscription Criteria

The Governors apply an equal preference scheme, considering all applications against the admissions oversubscription criteria irrespective of gender, religion, ethnicity or country of origin, disability or academic ability. Where the School is oversubscribed (there are more applicants than places available) places will be allocated in accordance with the following criteria and in the following order. Please read the explanatory notes for further guidance.

a. Looked After Children or Previously Looked After Children – A child who is in the care of an LA, or was in the care of an LA but immediately after being looked after became subject to an adoption, child arrangement, or special guardianship order. This includes those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

b. Vulnerable Children

A child is eligible in this category where the child has an identified social or medical need.

c. Children of staff (see definition vi) living out of the catchment area of the school who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

d. Children living in the Catchment Area with a sibling at the School

A child living inside the Catchment Area is eligible for this category where they have a sibling attending the School on the date of application and the sibling will still be attending the School at the time of admission.

e. Children living in the Catchment Area

f. Children living outside the Catchment Area with a sibling at the School

A child living outside the Catchment Area is eligible for this category where they have a sibling attending the School on the date of application and the sibling will still be attending the School at the time of admission.

g. All other children

Tie Breaker

If there are not enough places to satisfy all the applications under any one criterion, priority will be given to those living nearest the School. The School will adopt the measurement system of Hampshire Local Authority to determine the distance from the School to the Home address. Where two or more applicants live an equal distance from the School and it is not possible to differentiate between them, priority will be determined by random allocation through the drawing of lots supervised by someone independent of the School.

Oversubscription Criteria: Explanatory Notes

Catchment Area means the geographical area from which children will be afforded priority for admission to the School. A map indicating the Catchment Area can be obtained from the school office or viewed on the school's details page of the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

Vulnerable Children

- i. **Medical need** means where written evidence has been provided from a senior clinical medical officer or the child's general practitioner / specialist showing that the child's condition would make it detrimental to the child's health not to admit him/her to the School. This may include written evidence where the parent has a medical need and/or disability which would make it detrimental for the child to attend a different school; this may be supported by evidence of the child as a young carer. Evidence to be relied upon must be submitted to the School on or before 15th January 2024. Applicants will only be considered under this criterion if on the application form they have ticked the appropriate box.
- ii. **Social Need** means where the child is of confirmed refugee status. Written evidence of this from the home LA must be submitted to the School on or before 15th January 2024.

Applicants will only be considered under this criterion if on the application form they have ticked the appropriate box.

Sibling means brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister, or the child of the parent/carer's partner where the child for whom admission is sought is living in the same family unit as that sibling and at the same address.

Home address means the place where the child resides for the majority of the school week (Sunday to Thursday) with the person/s who legally has care of the child (child care arrangements are excluded). The School may require documentary evidence of house ownership or tenancy together with evidence of the child's residency at the property.

Staff includes all those on the payroll of the school. Children of staff refers to situations where the staff member is the natural parents, the legal guardian or a resident step parent.

4. Supplementary Information Form (SIF)

- a. Where seeking priority under the vulnerable children (3b) parents must fully complete the relevant part of the SIF and provide the required supporting evidence. Where relying on the vulnerable children criterion (3b) you must supply evidence to support the application.
- b. The SIF must be returned to the School office on or before 15th January 2024. The SIF may be requested from the School office.

5. Appeals

- a. Where an application is unsuccessful the parents/carers have the statutory right to bring an appeal against that decision to an independent appeal panel. Details of how to appeal will be included in the letter advising that the application has been unsuccessful.
- b. The admission appeal timetable is published on the School's website by 28th February each year.

6. Important Information

- a. Waiting Lists

Any parent whose child is refused a place may ask for their child's name to be placed on a waiting list in case a vacancy occurs. Parents who wish their child to be included on the waiting list must inform the school in writing. Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions (see definition viii) and school closure (see definition ix) arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year R, the waiting list will remain open until 31st August 2024, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

b. Summer Born children

Summer born children (which refers to children born from 1 April to 31 August) are not required to start school until a full year after the point at which they could first have been admitted – the point at which other children in their age range are beginning year 1. Should the parent wish their child to be admitted to reception, rather than year 1, they may request that the child is admitted out of their normal age group. Please note the following:

You must make an application for admission to the School for September 2024 entry but make it clear on the application form that you wish your child to enter the reception class in September 2025.

Discussions with the School are strongly recommended prior to making a decision to decline entry for an entire year **and** to be admitted to reception in September 2025. Any decision will be on the basis of the circumstances of each case and in the best interests of the child concerned.

If the request is agreed the September 2024 application may be withdrawn before a place is offered **but a fresh application will need to be made** for September 2025 entry **which will be processed as a fresh application along with all other applications and in accordance with the School's admission arrangements.** PLEASE NOTE that it is possible even if the request is agreed that the child may not be admitted in September 2025 as there is no guarantee of a school place.

If the request is refused the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in-year application for admission to year one for the September following the child's fifth birthday.

c. Deferred entry and part time attendance below statutory school age

A child may start at the School in the academic year in which he/she reaches the age of 5.

Where the child has not yet reached statutory school age (5 years old), the child is entitled to a

full-time place and parents may choose for their child to attend full time. Alternatively, parents may choose for their child to attend part time until their child attains compulsory school age. If parents do not consider their child is ready to start school then they may defer entry altogether to later in the school year but not beyond the point at which the child reaches compulsory school age or not beyond the beginning of the final term in the school year (whichever is the sooner).

d. Admission of children outside their normal age group

Parents may seek a place for their child outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Such requests should be discussed with the Headteacher as early as possible in the admissions round associated with that child's date of birth. This will allow the School sufficient time to make a decision regarding the request before the closing date for applications and national offer day. Decisions to admit a pupil outside their normal age group will be based on the circumstances of each case and based on what is in the best interests of the child concerned. We may request supporting professional evidence to assist in the decision-making. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional. However, failure to provide this may impede our ability to make an informed decision.

e. Multiple Birth Applications

Where there are multiple birth applications the PAN will, provided it is practicable, be exceeded or increased at the point of allocation in order to ensure that multiple birth siblings can be allocated places at the School.

7. Withdrawal of an Offer

The School may withdraw an offer where it has been offered in error, has been made on the basis of a fraudulent or intentionally misleading application, or a parent has not responded to an offer of a place within a reasonable period of time.

8. In Year Admissions

In-year application forms are available from the County Admissions Team, the school or online, at any time but will not be administered more than six school weeks in advance of a place being required, except in particular circumstances applying for Crown Servant or Service family children.

Applications will be considered during term time only and strictly in the order (by day) that they are received. Applications that arrive during a school holiday will be held and processed when school resumes. If the governors receive more than one application on the same day for the same year group they will apply the above oversubscription criteria in order to determine a priority for admission where insufficient places exist.

Applicants will receive a written decision by letter within ten school days of the in-year application. If the application is refused, the decision letter will set out the reasons for refusal and explain how to appeal against the Admission Authority's decision.

The applicant must confirm his/her acceptance of an in-year offer within ten school days of the offer being made. The place will then remain available for the remainder of six school weeks from the date on the offer letter.

9. Further Information

a. Important information published by the LA applies to some aspects of school admissions. If you are considering applying for a place at the School you are advised to refer to your home LA's website.

b. If you have any questions in relation to these admission arrangements please contact the School office (adminoffice@westerndownland.hants.sch.uk).

c. The School will handle all personal data in accordance with the requirements of the Data Protection Act 2018.