## Maths focus: Multiplication and Division and Fractions

- This term we will begin by looking at factor pairs and learning how to multiply and divide by 10 and 100.
- Following this, we will then look at length and perimeter of shapes; then a longer unit on fractions.

### Key Vocabulary to discuss:

Factor, Multiple Perimeter Metres

Kilometres

### Facts to learn:

Recall of multiplication and division facts.

Having these at their fingertips will enable them to access more difficult concepts with ease.

#### To know:

Conversions between metric units of measurement

# <u>Science: Living Things and Animals, Skeletons and movement</u>

In the first half term, the topic we'll be investigating is how living things are classified into various groups depending on their physical characteristics. This will then go onto the life cycle of animals and how environmental change can affect habitats.

In the latter topic, we will investigate animal skeletons and how they aid movement and support the mass of land animals, as well as protect the vital organs.

## Supporting Learning

Nature walks would be of great benefit as the offer opportunities to talk about living things and if they're vertebrates or invertebrates as well as their physical characteristics. You could also discuss their skeletons and how they help protect animals' (vertebrates') organs.

# Explore: What if the rivers run dry?

Spring - ideas to support at home







# Dates for your diary:

Parent consultations- Tuesday 7<sup>th</sup> February and Wednesday 8<sup>th</sup> February
Half term- Friday 10<sup>th</sup> February

PE: Monday and Tuesday

### English focus: Descriptive Poetry

Our first focus will be looking at A River by Marc Martin where we will be creating our own poems about a Salmon journeying upstream. We will be using language such as expanded noun phrases, personification and similes.

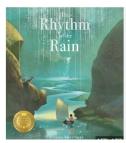
### Second Focus: Narrative

Our narrative writing will be based around The Rhythm of Rain by Grahame Baker-Smith where we will be looking at descriptions of the various stages of a river.

### Suggested additional reads:

Song of the River by Jo
Cowley; The Secret of Black
Rock by Joe Todd-Stanton;
The Rhythm of the Rain by
Grahame Baker Smith





### Spelling rules:

We will focus on apostrophes, more specifically, apostrophes for possession.

E.g. boys' bag.

RE: Ritual—Water and its' significance across different religions.

<u>Art:</u> We will be painting rivers and oceans taking inspiration from various artists, paying particular attention to Starry Night Over the Rhone by Van Gogh.

<u>Computing:</u> Use desktop publishing to edit font sizes and text boxes. In Online Safety, we look at selfimage and our online reputation.

PHSE: We will be focusing on what makes a community as well as the shared responsibilities we all have as we grow up.