

## Maths focus: multiplication and division

- Children will consolidate their understanding of multiplication and division understanding the x symbol means 'groups of'. From this, they will demonstrate that multiplication represents repeated addition and be able to use derived facts to learn their times tables.
- Children in year 3 need to be fluent with their 3s, 4s and 8s as well as 2, 5, and 10 times table.
- We will understand that division can be solved through sharing or grouping and how to represent these different ways.
- They will multiply number by tens, recognising that multiplying by 10 is the same as saying how many tens there are.  $42 \times 10 = 42 \text{ tens} = 420$  (saying adding a zero on the end leads to misconceptions when looking at decimal numbers in year 4.
- Using this understanding of multiplying by ten, children will multiply a 2 digit number by a one-digit number.

### Geography- Amazon Rainforest and the New Forest

We will discover where the Amazon rainforest and the New Forest is located.

We will investigate the human and physical geography there.

During our study of these two forests, we will find out about the issues caused by humans that impacting forests and the animals that live there.

Throughout we will make comparisons between the Amazon and the New Forest.

French: Be able to say numbers, months and days of the week, culminating in being able to say when their birthday.

Computing: To discern the difference between fake and real content.

We will also be creating projects in computing using Publisher.

Music: Children will be playing Ukuleles, developing their performing skills by playing and singing at the same time.

PE- Children will be developing their tennis skills. being able to throw and hit a ball accurately.

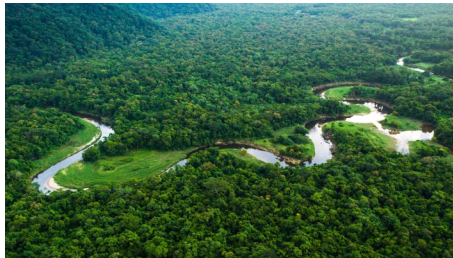
## English focus: Dilemma stories, poetry and persuasive letters connected with the rainforest

Text: The Great Kapok Tree by Lynne Cherry

Suggested reading:

- Interview with a Tiger and other clawed beasts—Richard Platt
- There's a Rang-Tan in My Bedroom—James Sellick
- Fact books related to the Amazon Rainforest
- Jasper Amazon Parrot— Sharon C Williams.

# Should we be Stewards of the Earth? Birch Class



## PSHE

We will be recognising ways there are many kinds of families and all of them are special.

We will reflect on the values of rules, rights, freedoms and responsibilities.

### Science- plants

Children will be able to identify the parts of a flower and use diagrams to explain their functions.

They will investigate what a plant needs to survive as well as how water travels through a flower.

Finally children identify what role the different parts of flowers play in the life-cycle of a plant including pollination, seed formation and seed dispersal.

### R.E.

Hinduism—How do Hindus show devotion to Shiva?

We will investigate signs of devotion in pictures of Shiva and the rituals Hindus perform to show devotion to their God.

Christianity—we will investigate the significance of the cross as a symbol of Jesus in relation to the Easter festival.

### Remember:

Children need to come to school wearing their Forest school kit on Tuesdays and wear their P.E. kit on Wednesdays.

All children need a water bottle in school and a sun hat when the weather is warm. They must have a coat on rainy and/or cold days also.