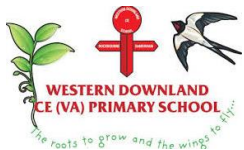


Routes 2 Roots



Some information to help prepare and engage your child at home for our learning this half term

Spring 1

Willow Class

PSHE

This term we will be thinking through why we have rules and how they can help us, as well as considering the ways in which we can all care for others' needs.

English

Our key texts this term are closely linked to our Explore Project. We will be looking at *Window* by Jeannie Baker, and use the changes in the view from the window to inspire our own story telling and writing, hopefully adding some sophistication to our sentences with adjectives, conjunctions like *and*, *but* and *so*, and "when" words which help to link our stories together.

We continue to work on making all our key sentence skills second nature to us - capital letters, full stops, finger spaces, readable handwriting, spelling using segmentation skills, checking what we've written makes sense - practising so we include them as a matter of course.

Explore Project - What can you see out your window?

This term our enquiry question is going to help us to understand how geographers think and work. Starting with what we can see out our windows at school and home, we are going to learn how geographers find out all about what a place is like, how people live in that place, and the natural and man-made changes that are happening all around us, once we tune in to be able to spot them. We're going to get good at using maps, aerial images, computers and field work to find out about places, and making our own recordings and maps to show what a place is like and how people live there. We're going to find out about our locality, and then compare it with a village community in a very different part of the world - but that will be for the second half of term..

Some of the windows we'll be looking through will help us to learn about the different nations within the UK, their capital cities and some of the important features of those parts of the UK. I love finding out all about a place and hope your child will too!

Maths

We are starting this half term getting confident making teen numbers using a ten and ones, and understanding that in 2 digit numbers the first digit shows you how many tens there are in the number, and the second digit shows you how many ones there are. Working confidently with tens and ones is an important building block for much of the maths that follows. We will move on to addition and subtraction within 20, calculating accurately and consistently, again using our knowledge of place value, and also reasoning out puzzles and solving problems. Alongside this, we will continue to build our speed of recall for our key number facts - especially addition bonds for the numbers up to ten, but also doubles and halves, and counting in steps of 2 and 10.

Useful vocabulary to understand and use:

Village, town, city, capital city, nation, UK

Hill, valley, mountain, river, soil

Local, urban, rural, farm, agriculture, arable, livestock, crop, dairy

Add, plus, total, all together

Subtract, take away, minus, less

Please remember:

This half term, PE is on Monday, and Forest School on Thursday. Please send your child into school on these days dressed in the appropriate kit. (PE is also incorporated into Forest School, adapted so the children can complete the activities comfortably in FS kit).