

Maths focus:

Place value - four digit numbers

addition and subtraction — two step problems

Statistics — line graphs, timetables

Multiplication and division — multiples, factors, prime numbers, square and cube numbers

Perimeter and area of rectilinear shapes

History: Anglo-Saxons & Vikings

In this unit, we will be exploring invasion, power and settlements.

Where are English people from?

How much rivalry was there between Saxons and Vikings?

Was England always a Christian country?

What were the everyday lives of the Saxons and Vikings in England like?

French: with Mrs Donald: In this unit children will learn about school objects, school subjects, what they wear to school and what they eat at school. They will express their opinion and make more complex sentences using nouns, adjectives and conjunctions. They will continue to use the verb to have and learn about "er" verbs by using porter (to wear) and manger (to eat).

Computing: Children's will be using the internet effectively and critically, locating and selecting information that will support their learning in our topic. They will create and edit video footage to produce a presentation about Saxon & Viking life.

RE: The concept of God. We will be identifying different types of biblical texts and explain how these influence the Christian view of God. We will reflect on how Christians put these beliefs into practice in worship. Incarnation: explain the place of Incarnation and Messiah within the 'big story' of the Bible.

Art: We will be creating illuminated letters.

English focus: Narrative writing & a discussion text

Texts:

Wangari's Trees of Peace — Jeanette Winterson

The Chessman Thief — Barbara Henderson

Friend or Foe — Michael Morpurgo

Narrative writing will focus on setting description and characterisation. Next discussion text. Then flashbacks and suspense.

Our grammar and punctuation focus:

Consolidating learning from year 4 — apostrophes, noun phrases, fronted adverbials, direct speech, paragraphs

Then — relative clauses, commas for clarity, brackets

**Year 5
Beech Class
Mrs F Collier
Autumn**

Discovery

How is a community created?

Diary Dates

Meet the teacher 15th September

Parent Consultations w/c 18th October

Useful vocabulary:

Maths: multiples, factors, prime numbers, inverse operation

English: relative pronoun, clause

History: invasion, settlement, Danelaw

RE: omnipotent, omniscience, incarnation Messiah

Science: substance, mixture, solution, dissolving, soluble/ insoluble, reversible, irreversible change

PE:

Badminton, fitness training

Gymnastics, tennis

Your child will need a PE kit every Wednesday.

Science:

We will be investigating mixing and separating materials. We will use processes such as, dissolving, filtering, evaporation, sieving. We will consider which changes are reversible or irreversible.

Music:

Getting started with music tech

Emotions and musical styles

Suggested reads/websites

www.lovereadings4kids.co.uk

www.thinkuknow.co.uk/8_10/

BBC bitesize for Anglo-Saxons & Vikings

