

### Maths focus: Place value and Addition and subtraction.

- In year four we work with four-digit numbers, so they need to have an appreciation of the value of 1000 and how large it is.
- We will be estimating numbers by rounding them to the nearest 10, 100 and 1000. You could ask children to help you estimate how much the shopping will cost.
- Revise number bonds to 10 and 100. For example, if I'm 73, how many more years until I'm 100. If there are 376 cars in the car park, how many more until there are 400.

### Science: Electricity

In this topic we will be investigating how to create a simple series circuit with various parts: wires, bulbs, switches and buzzers.

To support this learning you could investigate what different kinds of switches there are around the house and how they break or complete a circuit.

Look around the house at which appliances run on the mains or on batteries.

**French:** In this unit children will learn to talk about countries, nationalities, modes of transport and simple weather phrases. They will explore parts of the verb to be (être) and learn the verb to go (aller).

**RE:** What kind of World did Jesus want?

**Art:** We will be sketching Ancient Greek vase designs.

**Computing:** Using data loggers to gather scientific data

**PHSE:** We will be focusing on positive relationships including online relationships. Respecting differences and similarities; discussing differences sensitively.

### English focus: Myths and Legends

Text: The Orchard Book of Greek Myths retold by Geraldine McCaughrean

Suggested additional reads: Any myths/legends/fairy stories. Aesop's fables.

### Second Focus: Report Writing

Text: newspaper reports, using Perseus and the Minotaur/Trojan War as stimulus

Suggested reading:

- First News (newspaper for children)
- Newsround

### Spelling rules:

We will focus on how to the suffixes ed, ing and er, particularly where the ending consonant needs to be doubled.

- If the root word in 1 syllable, 1 short vowel sound and ends in one consonant, then the ending consonant needs to be doubled.

For example: 'hop' changes to 'hopped', 'hopping', and 'hopper'

### History: Who or what has been influential to our own history?

- Discuss with parents/grandparents about who has made an impact on their lives. Who has been significant to them?
- Where can we see Ancient Greek influence today?
- How is theatre influenced by the Ancient Greeks?

The website below is a great resource for information about the Ancient Greeks and their influence on life today.

[https://www.ducksters.com/history/ancient\\_greece/legacy.php](https://www.ducksters.com/history/ancient_greece/legacy.php)

### Useful vocabulary:

**Science:** mains, battery, circuit, electricity

**Maths:** thousands, hundreds, tens, ones, round, greatest, smallest, ascending, descending, column.

**English:** myth, creature, legend,

**History:** Influence, Legacy, Democracy, Causation

Civilisation, City State, Democracy Philosophy

Olympics

## Discover: How are we influenced by the past?

Autumn - ideas to support at home



### Diary Dates:

Harvest Festival: Friday 23rd September

Greeks Learn and Present Day: Monday 26th September

Glynn Court meet: Thursday 6th October

W/B 17th October: Parent's Evening