

Routes 2 Roots



Some ideas to help prepare and engage your child at home for our learning this half term

Autumn 2

Willow Class

Diary Dates:

Friday 11th November - Friends Film Night

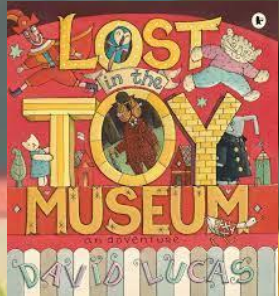
Tuesday 6th December - Nativity Service

Friday 9th December - Friends Christmas Fair

Thursday 15th December - School Christmas Lunch

Please remember:

Children should wear their PE kit to school on PE days, which continue to be Monday and Thursday.



English

We will start to develop our story writing skills this half term, making more use of "when" and "where" words to help link our stories together, and choosing interesting describing words to add detail to the settings and characters in our stories. You can help your children to spot when these kinds of words are used in stories you read with them.

As we near Christmas we will also have a chance to write some poetry, finding words and phrases which will really "paint a picture" in our imaginations.

Useful vocabulary to understand and use:

First, next, then, after that, later, finally.
Above, below, behind, inside, outside, in front of, next to, close to, far away.

Add, plus, altogether, subtract, take away, minus, less.

Discover Project

Our Discover project continues, with its History focus. Our attention is turning to the history of our school and the wider community we are a part of. We are starting by thinking about the history we know because it is part of people's memories, so it would be good to share your own recollections (or those of grandparents) of school life when you were 6, and talk about what has stayed the same or changed compared to now. We will then delve back further, using photographic and written sources - again, if you have any historical information about the village (especially old photographs) or school, it would be great to share that with your child.

PSHE

Our focus links in with our project this half term, looking at different aspects of being part of a wider community.

Maths

We are concentrating on addition and subtraction skills within 10, as well as learning to recognise and name a range of 2D and 3D shapes. While we do not formally explore numbers within 20 and the idea of working with 10s and 1s until the Spring term, we are becoming confident counting to higher amounts and also beginning to count in 2s, 5s and 10s, so we have that basic awareness of bigger amounts. Mental and oral practice continues to be vitally important, so we are confident counting backwards and forwards, manipulating numbers mentally and in particular building rapid recall of number facts, especially number bonds up to 6 and ideally to 10. Hit the Button, Helicopter Rescue and Coconut Ordering on the Top Marks website are our friends!