

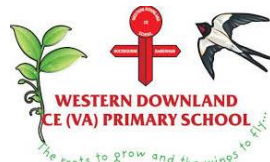
## Diary dates:

Tuesday 20<sup>th</sup> September - Phonics Workshop

Friday 23<sup>rd</sup> September - Harvest Festival

w/c 17<sup>th</sup> October - Parent Consultations

## Routes 2 Roots



Some ideas to help prepare and engage your child at home for our learning this half term

## Topic Project - History Focus

This year we are moving to termly project enquiries, allowing us to explore a subject in greater depth and make more links across our learning.

Our project has a history focus - working especially with the concepts of Chronology, Continuity & Change, and also the idea of Community. We are going to delve further and further back into the past, using our own lives, toys and transport to understand how some things stay much the same, but other things can change radically, as time moves on. Alongside, we will be using our growing history skills to learn about the past of both our school and our wider community, starting with changes within living memory and then going further back, exploring some of the important events and people in the history of our community.

You can really help bring the past to life for your child - we will love to hear your own (and hopefully grandparents') memories of school and village life, and I'm hoping we can build a toy museum in class, to see what mums, dads and grandparents liked to play with when they were 6!

## English

The first half term is all about consolidating the sentence writing skills the children developed in Acorn Class; capital letters, finger spaces, consistent letter formation and placement, using resources to support accurate spelling, finishing sentences with a full stop, and checking the sentence makes sense. We start to learn about different types of words, beginning with the building blocks of any sentence: nouns, adjectives and verbs. I hope our topic project will inspire us to some great descriptive writing, storytelling and factual writing - within this we will be getting good at using adjectives to add interesting and informative detail to our writing.

## Autumn 1

### Willow Class

#### Useful vocabulary to understand and use:

**Noun, adjective, verb**

**Larger, greater, more than, smaller, less than**

**Largest, greatest, most, smallest, fewest, least**

### PE and Forest School Kit

This half term children should come to school dressed in suitable PE kit on each Monday, and Forest School kit on each Thursday (please include trainers as FS incorporates PE activities).

## PSHE

Our focus this half term will be on **Respecting ourselves and others**, and, linking to our Discover Project, what it means to **Belong to a community**.

## Maths

This half term is about building a really secure sense of number, to 10 and 20 - and beyond for our more confident children. We want to get fluent at counting forward and back, reading and writing numbers to ten (and ideally 20) in numerals and words, identifying one more or less than a given number, representing amounts of objects in different ways, including numbers and pictures, and comparing and ordering amounts, using the language of *equal to*, *more than*, *less than*, *most*, *least*. We get going in earnest building rapid recall of number facts - number bonds to 10 and their related subtraction facts. And we make sure we are confident reading, writing and interpreting mathematical statements involving +, - and =, adding and subtracting one digit numbers. We will learn using concrete resources and pictures, and develop our ability to reason and problem solve with numbers, as well as manipulate them accurately.