

**\* Important dates this half term\*** – 14.11.22. Odd socks day (where odd socks to school. 30.11.22, Topic Landing at 2.30pm. 6.12.22 – Nativity. 15.12.22 Christmas Lunch. 16.12.22 – Last day of term. *Children should attend school wearing their PE kits on Mondays and Forest School kit on Thursdays. Please remind your child to change their reading book when needs be (bearing in mind that some repeated reading aids understanding). This sheet puts forward suggestions for ways in which you can support learning generally over this half term. Detailed home learning will be sent home each Monday to be returned on the following Monday – usually via the Google Classroom. Please email me if you have any questions.*

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**On Tuesday 6<sup>th</sup> December we will be performing the nativity and will need to wear all black or all white clothes – more details will follow.**



Show and Tell should be linked to the topic now that we are grown up Year Twos. 😊



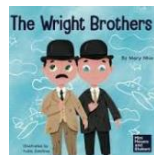
We will be looking at dynamic and tempo to explore – How does music teach us about the past? We will sing to celebrate Christmas too!

We will continue to review and learn about significant individuals from the past and the impact these individuals have had nationally and globally. Individuals will include, The Wright Brothers and Amelia Earhart (pioneers of flight), Astronauts involved in the Space Race (including Valentina Tereshkova and the Moon Landing Team) and Florence Nightingale. You can support this at home using books or by using the link <https://www.dkfindout.com/uk> (using this search engine safely alongside you will also reinforce last half term's ICT focus with regards to online safety).



We will continue to look at the artist Augustus John to support making our own portraits of significant individuals from the past.

Suggested books are:



If you feel you can contribute to the topic please let us know 😊

**Key Vocabulary – Beyond living, memory, century, antiquated, modern, explorer, discovery, pioneer, nation, global.**

It is vital to discuss what you have read together. I will attach some ideas for question and discussion prompts.

PHSE this half term will focus on Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.

We will be writing for different purposes, including diaries, letters and poetry.

## Routes2Roots Maple Class Autumn

We will be looking at the features of letters and diaries, including remembering the postcards and letters that the children wrote in Year 1 when looking at 'Meercat Mail' or postcards to Mrs. Tubbs in the Autumn Term, so recalling that with your child will be helpful. Point out the features of letters that you receive or how a journal can be written. You can also support writing by noticing verbs when you are reading and what a past tense verb is (eg walked, jogged, ran, looked).



Our topic this half term will be around plants. We will be reviewing our existing learning from Year 1 about the parts of plants and what their use is as well as looking at how plants reproduce – particularly flowering plants. You can support this at home by supporting observational drawing or discussion on the plants that you come across.

Eg - **Do you think that this plant has flowers? How might the seed from this plant be spread? Can you spot and name the parts of the plant?** This link can support substantive knowledge <https://youtu.be/N-l-gsWOKzk>

### Science

Can we all make a difference?



In **Maths**, we will continue with a focus on addition and subtraction, moving towards 2 digit numbers. You can support this by continuing to reinforce number bonds within 10 and up to 20 and counting in steps of 2, 5 and 10. Counting in 10s forwards and backwards from any number is a key skill. Noticing and talking about the uses of maths in real life is also important for children to recognise it as a key life skill. We will be linking the reasoning and word problems to the topic and making them meaningful wherever possible.

RE – We will look at 'What is the news that Jesus brings?'