



Music Vision

at

Western Downland CE (VA) Primary School

Intent, Implementation, Impact

Intent

Music is a powerful and unique way of communicating that can inspire and motivate children and can change the way pupils think, feel and act. The teaching and learning of Music enables children to better understand the world they inhabit, as it transcends different cultures, abilities and generations. Participating in musical experiences can help children to feel part of a community. Music is a wonderfully creative and enjoyable activity and can be a lifelong source of pleasure. Listening to and making music fulfils an instinctive human need for self-expression and creativity. It can also be a highly academic and demanding subject – it is an education for life.

At Western Downland, we believe all children should:

- develop positive attitudes and to experience success and satisfaction in music;
- have purposeful opportunities to create, play, perform and enjoy music;
- develop skills, to appreciate a wide variety of musical forms and to begin to make judgements about the quality of music;
- explore how sounds are made and can be organised;
- show how music is produced by a variety of instruments;
- examine the relevance of when, where and why a given piece of music was written;
- develop the interrelated skills of composition, performance and appreciation;
- enjoy and appreciate a wide variety of musical styles;
- make and quantify judgements about the quality of music;

- develop imagination and creativity.

Implementation

In school, we follow the National Curriculum 2014 and Model Music Curriculum 2021 and use Charanga Online Scheme of Work as a guide to support teachers with their planning and assessment. In addition to this, teachers may supplement their plans with other activities or songs using the Hampshire Music Scheme or Classroom 100 to ensure that we have both breadth and depth across our Music curriculum.

The Music policy is used within school to ensure a consistent, inclusive approach to teaching Music.

For each Charanga unit the supporting documents outline the Knowledge and Skills, Musical Progression, Musical Elements and Styles covered in each year group. These Key skills documents for each year group ensure that whilst there are opportunities for children of all abilities to develop their skills and knowledge in Music, the progression means that the children are increasingly challenged as they move through the school and also ensures coverage throughout the school.

In the Early Years Foundation Stage, the Early Learning Goals are followed to ensure continuity and progression from the Foundation Stage through to Key Stage 1. Children are given an introduction to the musical interrelated dimensions through a variety of activities. Music is taught as an integral part of the topic work covered during the year.

All children are given a variety of opportunities:

- To listen, appraise, perform and compose in a variety of genres, styles and audiences;
- To undertake a balanced programme of activities;
- To work individually, in groups or as a whole class;
- To make appropriate use of ICT to create and record music;
- To make use of outside agencies, peripatetic teachers, music concerts etc;
- To make use of audio / visual material;
- To record findings in a variety of ways;
- To learn a musical instrument in whole class ensemble lessons (Hampshire Listen2me programme);
- To be offered the chance to participate in small group or individual musical tuition on a chosen instrument using peripatetic music teachers;
- Access to extracurricular clubs e.g. choir.
- To perform to wider audiences of parents, local community and other schools at the end of year productions, assemblies, Variety Show, Music concerts etc;

Impact

- Through pupil conferencing and lesson observations, we will see that children display a positive attitude towards Music.

- Children show confidence in singing, composing and performing both within class and to a larger audience in Church Services and Productions.
- Children demonstrate a good understanding of the Elements of Music and Musical vocabulary.
- Children develop good control and skills of playing musical instruments.
- Annual Reports will provide data to support our assessments on children's understanding of Music.