



# Western Downland EYFS Curriculum Overview

## Acorn Class Aspirational Goals

### Communication and Language

*To confidently take part in a class presentation; sharing experiences from their seaside topic.*

### Personal, Social and Emotional Development

*To become a buddy for the new Acorn class intake at their transition day in the summer term.*

*To take part in community events, eg: The Spring show, Friends events and Church services.*

### Physical Development

*To host a sports even for Little Foresters.  
To prepare a healthy snack for the Little Foresters Sports Day*

### Literacy

*To select and read a book of their choice to a Little Forester.  
To write a letter to their new Acorn Buddy introducing themselves.  
To write a seaside story to present to parents.*

### Maths

*Children will engage in a range of number games using comparative language,  
Design and make a tractor model using a range of shapes and discussing measure.*

### Expressive Art and Design

*To create artwork they are proud of to display at their end of topic presentation to parents. To perform a song to parents and speak clearly about the choices they have made in their artwork.*

### Understanding the World

*To understand and describe the life cycle of a chick.  
To compare our local environment to a seaside destination.  
To meet members of the school community and learn about their lifestyle.*

### Forest School

*To help lead a welcome to forest school session for the new Acorn class in take. To share the safety rules and select the resources and activities they would like to have out.*

## Little Foresters Aspirational Goals

### Communication and Language

*Collectively perform a song to sing to their family at graduation,  
Share a favourite memory from Little Foresters with a familiar adult, using a prompt to support.*

### Personal, Social and Emotional Development

*To collectively take part in a community event.  
To engage in circle time with my new class teacher.*

### Physical Development

*To take part in a sports event hosted by older pupils.  
To choose a healthy snack from a selection.*

### Literacy

*Choose a book to share with an adult. To tell a friend or adult about the book they have shared.  
To draw a picture for my new teacher which will tell them something about me and to attempt to write my name.*

### Maths

*To engage in number songs and rhymes  
To build a bridge for the Billy Goats Gruff using appropriate shapes and objects, to engage in a discussion about measure.*

### Expressive Arts and Design

*To produce a piece of artwork to enter in the Damerham Spring Show.  
To sing a collaborative song to parents at graduation.*

### Understanding the World

*To share with their new teacher some of the key information about themselves from the past.  
To confidently explore the environment around them including, Forest School, the Year R areas and other areas around the school.*

### Forest School

*To demonstrate to parents and carers how we use forest school for play and learning experiences during an open afternoon in Spring 1 term.*