



PHSE Vision

at

Western Downland CE (VA) Primary School

Intent, Implementation, Impact

Intent

At Western Downland we believe that PSHE education should enable children to stay safe, healthy and prepared for life's opportunities. Our school has a passion to empower all children to see themselves as individuals, equipped with the resilience, tools and self-belief to succeed, whilst remaining empathetic and caring towards others, including those in school and the local and wider community. We believe that the PHSE skills we teach underpin our school's core themes of being **ready** for what lies ahead and equips learners to maintain **respectful** and **safe** relationships.

Implementation

- PHSE at Western Downland is planned and delivered in a responsive way to support the evolving needs of our pupils. It supports their mental wellbeing as there is a proven link between pupils health and wellbeing and their academic progress.
- As a maintained school we provide relationships education to all pupils as per [section 34 of the Children and Social work act 2017](#). However, we are not required to provide sex education but we do need to teach the elements of sex education contained in the science curriculum.
- In teaching RSE, we must have regard to guidance issued by the secretary of state as outlined in [section 403 of the Education Act 1996](#), [Equalities Act 2010](#) [DfE statutory guidance](#)
- The long-term plan has been developed in conjunction with the Computing and Religious Education Subjects utilising the PHSE Association and Goodness and Mercy RSHE for Church of England Schools.

- PHSE is planned so that children develop skills in understanding the importance and diversity of families, caring friends and respectful relationships.
- PHSE is planned to teach children how to keep themselves safe.
- PHSE is planned so that progression is built into the scheme which ensures our children are exposed to increasingly maturing themes as they move up through the school.
- The curriculum planning in PHSE utilises picture books, discussion and tasks designed to encourage open discussion and an acceptance of views.
- Whole School events are planned within the school year to support understanding of wider concepts, including road safety and Anti-Bullying.
- School Council's enable playtime ambassadors (KS1) and Peer Mentors (KS2) to encourage the embedding of skills that are taught, carried across into social situations.

Impact

At Western Downland we help motivate children to participate in a variety of events that showcase the skills that they have learnt, including supporting the wider community in acts of Remembrance or forming relationships with the local elderly social group.

From our lessons, our children learn to take responsibility for their own health, fitness and relationships, with some children choosing to support their own wider community or environment.